Members Present: Shirley Aamidor, Joyce Alexander, Hope Davis, Dan Doerger, Gerardo Gonzalez, Aija Pocock, Joy Seybold, Bruce Spitzer, Terri Swim, Barbara Thompson-Book, Sheila Trczinski

Ex Officio Members/Guests: Elizabeth Boling, Melissa Grabner-Hagen, Paul Paese, Jill Shedd, Beth Smith, Marilyn Watkins, Debra Winikates

The minutes of the December 3, 2010 meeting were approved as submitted.

**IUCOnnectEd**

Beth Smith put the discussion in context by referring to President McRobbie’s report on distance learning. The School of Education would like a strong voice and a centralized presence with respect to distance education offerings. Beth provided an overview of the IUCOnnectEd Website, which has been developed as a portal to all education on-line offerings. The offerings currently are organized by academies, reflecting specialty study but not resulting in a formal IU certificate; certificates; and graduate programs.

In discussions re: the variance of tuition rates among the campuses and specific to distance education, Gerardo noted that the Board of Trustees policy is that distance education can be offered at market value with “significant differential” (signified by at least 20%) between in-state and out-of-state rates. One consideration might be to have a consistent in-state rate among the campuses. Questions were raised about postings of the same course at different campuses with different tuition rates. Other issues raised included assessment/accreditation, individual institution requirements, and reciprocity issues across state lines. To further the discussion, it was agreed to survey the campuses to collect the following data:

- Campus tuition rates and fees
- Courses and degrees available on-line
- Campus vision/strategy re: on-line programming
- Potential student audience
- Competitors

Jill will solicit the information from the respective campuses.

**IPFW Early Childhood Education Program**

In response to issues raised at the December 3rd meeting, Terri reported that in the licensure strand of the IPFW early childhood education program the faculty has added the requirement of EDUC E333 *Inquiry in Math and Science*.

**IPFW Secondary Program Changes**

Terri shared with the Council members changes made to the secondary programs. Changes were made in the general education requirements for English, social studies and middle level education to align with the campus requirements. Changes were being made to the professional education sequence to align with REPA. The content requirements have been changed and meet or exceed the content major requirements on the IPFW
campus. Overall, the total credit hours of the programs have not changed. Joyce moved to approve the changes. Sheila seconded, and the secondary program changes as submitted were approved unanimously.

**IU Kokomo New Special Education Programs at the Elementary and Secondary Levels**

Melissa and Shirley presented to the members a 132 credit hour dual license in elementary and exceptional needs program proposal. The program has been designed to align with the Council for Exceptional Children (CEC) standards. A sample plan of study and curriculum was shared. This is designed to be a cohort program. Some questions were raised about implementation of the new program, suggesting that the proposal is “ambitious.” At this time, the campus is planning to retain the elementary only program, and the faculty are working on identifying minors as required by REPA. Bruce moved to approve the elementary/exceptional needs new program proposal as submitted. Terri seconded the motion, and the proposal was passed unanimously.

Also proposed for IUK is a secondary exceptional needs program, in which candidates would be required to complete a content concentration. The proposal is a 127 credit hour program, with 30 credit hours in exceptional needs. Differences in the courses from the elementary program include a course addressing transitions and a course addressing the different building levels; all of the courses are aligned with CEC. The program proposal is supported by a survey of 300+ students indicating interest in such a program. Joyce motioned to approve the proposal as presented. Barbara seconded the motion, and the new program proposal for a secondary exceptional needs program passed unanimously.

**IU Southeast**

Lee Morganett shared with the Council members changes made to the secondary programs. All of the changes presented are only in the content requirements to match the requirements of respective majors offered on the campus. To manage the credit hour changes in the programs, changes were made in the general education requirements. The professional education courses do not change. The program requires a minimum 2.75 GPA in the major and has for many years. Special note was made in the following content areas: in the sciences Q450 was added to meet NSTA expectations, and in social studies the major retains a diversity of courses to meet NCSS standards. Bruce motioned to approve the secondary programs, and Barbara seconded the motion. The programs were approved with only one nay vote.

The post-baccalaureate secondary minor is a new license program at IU Southeast. It includes the same professional education core as the major, 32 credit hours, and requires that candidates pass the respective Praxis II before admission. Issues raised re: this new program included candidates’ understanding the characteristics of special needs students, diversity, ENL, and the use of undergraduate courses in a post-baccalaureate program. Terri motioned to approve the program contingent upon faculty demonstration that the foundations of special needs and diversity are integrated into the program. Terri recommended that the faculty be asked to present the materials to the Education Council Agenda Committee for approval. Shirley seconded the motion, and it passed with one nay vote.

With respect to the undergraduate secondary minor, the Council members raised the same issues as those noted above. Joyce motioned to approve the program with the same contingencies as noted for the post-bac program. Terri seconded the motion, and the program was approved with one nay vote.

**IUPUI**

With respect to program admissions, Linda presented changes to admissions requirements for the elementary and secondary programs. Changes to the elementary program criteria were made to align with the state approved alternatives to Praxis I, basic skills requirements. Also, changes to the IUPUI elementary education
program were made to reflect consistency with the campus “Common Core.” Changes for secondary included increasing the number of credit hours and content area to be completed prior to admissions. The IUPUI faculty had had some discussion about raising the content GPA requirement, but it has put the issue on hold to collect more data. Another change for the secondary programs is to require passage of Praxis II prior to student teaching. Council members did have some discussion regarding the requirement of Praxis II to earn a degree. Barbara motioned to approve these changes, and the motion was seconded by Terri. The motion passed unanimously.

Linda presented changes to three secondary program content area requirements. No changes were made in the professional education requirements. To maintain the overall degree credit hour requirements, reductions were made in the general education requirements. In Spanish the number of required Spanish credits was increased to include S313 Writing in Spanish. In English, the content requirements reflect the “English studies” pathway on the campus. In social studies, the content requirements were changed to provide candidates with deeper content knowledge in two areas. Given the general education requirements, candidates will have courses in more than two content areas. One more change in social studies is the elimination of the sociology and psychology content options. Barbara moved to approve the changes. Sheila seconded the motion, and the changes were approved unanimously.

Bruce moved to approve the changes, Dan seconded the motion, and it was approved unanimously.

**IUPUC**

Aija and Deb provided an overview of the changes proposed to the elementary program at IUPUC. While the general education requirements remain the same, 17 credits were removed from the professional education sequence. These credits allow for the inclusion of four dual licenses offered along with the elementary program; computer education, English as a second/new language, exceptional needs education, and reading. Each of the dual license programs is 18 credit hours. In terms of the professional education courses, M300 will include special needs topics and language arts will be integrated into E340. Terri moved to approve the program, Barbara seconded the motion, and it was approved unanimously.

**IU SOUTH BEND**

Bruce share information re: the elementary program concentrations developed to comply with REPA. The options include certification programs in pre-school, ENL, and special education, along with three academic concentrations – mathematics, psychology and English. Joyce moved to approve these concentrations, Terri seconded the motion, and they were approved unanimously.

The new elementary MAT program utilizes the same three semesters as offered in the existing elementary T2T program, and the candidates could be licensed at the end of these semesters. The fourth semester includes 12 credit hours – Y510 Action Research 1, Y511 Action Research 2, E535 Elementary School Curriculum and E555 Human Diversity in Education. The admissions requirements for the MAT are the same as those for the T2T program. Barb motioned to approve this program, Joyce seconded the motion, and it was approved unanimously.

With respect to the secondary programs, Bruce shared for each content area the three pages of advising sheets which reflect the general education, content and professional education requirements. He noted that the admissions GPA requirement into teacher education is being raised to 2.75. Also, once the state approves the pedagogy licensing test requirement, the faculty intend to require its passage prior to student teaching. Barbara motioned to approve the changes, Shirley seconded the motion and there were approved unanimously.
IU EAST

Dan and Marilyn presented reading and special education minors to be available at both the undergraduate and graduate levels. The minors do not lead to licensure, but do comply with the REPA requirements for concentrations in the elementary program. In addition to these minor requirements, the faculty have listed six additional credit hours in each area, reading and special education, that candidates could take following elementary student teaching and graduation to meet the respective licensure requirements. Along with these new offerings, IU East does have a mathematics concentration available. Additional changes made to the program requirements include dropping the mathematics, science and social studies requirements by one credit hour each. Marilyn added that the faculty are developing special education courses to offer on-line. Bruce moved to approve these changes, Joyce seconded the motion, and they were approved unanimously.

Marilyn also shared with the Council that IUE has developed two HPER minors, one in coaching and one in sports management. The courses and minors have been approved by the IUE Faculty Senate, and the courses will be coming to the Council for review. These minors will be available to all IUE students.

EDUCATION COUNCIL CONSTITUTION REVIEW

Barbara shared that the IU Southeast faculty has asked for a review of the Council’s Constitution. Issues requested for review include clear identification of campus representatives; Council membership which stipulates seven members for the core campus and one each for the regional campuses; and clarification of a quorum, be it by the number of members or the number of campuses represented. It also was noted that the Constitution stipulates that the Agenda Committee should include one representative from the core campus, a regional campus, and the Executive Secretary. Members also suggested that the role of ex officio members needs clarification.

Gerardo agreed to place the Constitution on the agenda for the first meeting in the next academic year. Jill stated that all the members of the Education Council will be added to the Council’s Website.

OTHER BUSINESS

Members agreed to the locations of the 2011-2012 meetings. The December 2nd meeting will be at IUPUI. The spring meeting will be at IU Kokomo with the date to be determined.

Submitted by
Jill D. Shedd
Executive Secretary