Members Present: Dan Doerger, IU East
Diana Lambdin, IU Bloomington
Leana McClain, IU Bloomington
Laura Stachowski, IU Bloomington
Linda Houser, ex officio
David Lindquist, IPFW
Terri Swim, IPFW
Jill Shedd, ex officio
Bruce Spitzer, IU South Bend
Barbara Thompson-Book, IU Southeast
Shelia Trzcinka, IU Northwest
Ellen Sigler, IU Kokomo
Gerardo Gonzalez, chair

In Attendance: Bob Sherwood, IU Bloomington
Carolyn Babione, IU Southeast

1) **Introductions.** Dean Gonzalez began the meeting introducing the Education Council as an elected body of faculty that provides policy oversight for the education programs that are “common” among the IU campuses. Individual members introduced themselves.

**Action Items:**

2) **Approval of the April 18, 2008 Minutes.** Trzcinka moved that the minutes be approved as submitted. Spitzer seconded the motion, and it passed unanimously.

3) **Graduate Special Education Certificate Proposal – IPFW.** Dr. Swim

Swim advised the Council that the M.S. in special education had been approved by the Council last year. The IPFW faculty noted that there is a student population that is taking and is interested in the coursework, but not in earning the master’s degree. Thus, the faculty is proposing a certificate program, which is a subset of the courses required in the master's program. Students who complete the certificate program will be “program completers” once they have completed all of the courses in the certificate program. Gonzalez asked whether the certificate program required approval from the Department of Education. Trzcinka noted that there was not a course in emotional disturbance, though Swim assumed that the topic was integrated throughout the coursework. Houser raised a question about preparation in technological application for exceptional needs students, and a question about the term “remediation” in two course titles – K535 and K536. Council members also inquired about the impact of the program on the master’s degree program, the field experiences in the certificate program, and the admissions criteria. Gonzalez proposed that the approval of the proposal be deferred until the questions raised could be addressed. Swim questioned the need to defer the proposal, given that the courses as a part of the master’s degree program have been approved.
by the Council. Spitzer suggested that the request simply is to approve 24 credit hours out of
the 36 credit hour master’s program be recognized and approved as a certificate program.
Gonzalez stated that the Council has two options: approve the proposal as presented OR
approve the proposal conditionally and require that the questions raised be addressed. Spitzer
moved that the certificate proposal be approved as presented. Trzcinka seconded the motion.
Sigler suggested a friendly amendment to the motion requesting that the IPFW faculty affirm
that the 24 credit hours are approved by the Department of Education for the mild interventions
license. Spitzer and Trzcinka accepted the amendment that “approval of the proposal is
contingent on verification that the state has approved the 24 credit hours as a license addition in
mild interventions.” Further clarification of the proposal was made to section VI (Describe
student population to be served.) to indicate that “students in the certificate program will hold
a general education teacher license or have a BS degree or are concurrently enrolled in an
education program (italics is added language).” The motion passed unanimously with the
friendly amendment and student population clarification.

NOTE: Marg Mast, Assistant Director for Educator Preparation in the Office of Educator
Licensing and Development, has confirmed that the 24 credit hour program is acceptable for
recommendation for licensure, and the program at IPFW in special education is approved by the
state of Indiana.

4) Proposed Constitution By-Law #7. This proposal was generated by discussion at the
April meeting in an effort to streamline the course/program approval process, given that the
Council meets only two times a year. The intent would be that following discussion of a
proposal the Council could invoke By-Law #7 to expedite approval of a proposal for which there
were issues that required clarification or minor modifications. Thompson-Book moved to
approve the By-Law as presented. Trzcinka seconded the motion, and it was approved
unanimously.

NOTE: Each campus must vote to approve the By-Law and its addition to the Constitution. The
results should be forwarded to the Executive Secretary (Shedd) or Chair (Gonzalez) of the
Council; approval by the majority of campuses is required to add the By-Law to the Constitution.

Information/Discussion Items:

5) Addiction Counseling Certificate Program – IPFW. Swim noted that this certificate
program proposal is not a licensure program, but has been designed to meet a community
need. Spitzer indicated that IU South Bend has a similar certificate. While this is presented as
an “information” item, it is noted that the Council’s Constitution definition of “common” programs
is that if a program is on more than one campus, it is a common program and thus is the
purview of the Education Council.

6) Elementary Program Revisions – IPFW. As a part of the articulation adjustments made,
Swim indicated that the faculty took the opportunity to make additional changes to the
elementary program. As a point of information, the faculty wanted to share with the Council the
overall elementary program as revised. Swim pointed out three issues. 1) The general
education courses were changed to align the program with the Common Lower Division
Articulation. The inclusion of the “inquiry and analysis” 3 credit hours is to meet an IPFW campus requirement. 2) The pre-professional courses were modified to reflect the articulation. 3) In the professional education coursework, the language arts sequence was changed to include new courses. No other content methods courses were changed. Gonzalez noted that among the campuses the common lower division and pre-professional coursework is common, but the upper division professional education courses are the purview of individual campuses. Swim added that the elementary program revisions have been approved on the IPFW campus at all levels. Given the changes noted, Gonzalez stated that the revisions should be approved by the Council. Spitzer moved to approve the elementary program as presented. Thompson-Book seconded the motion, and it was approved unanimously.

7) Common Lower Division Articulation Tables. Shedd shared with the members copies of each campus’ articulation table referencing the specific IU campus course numbers and titles and the respective Ivy Tech campus course numbers and titles. Gonzalez indicated that after the first of the year he is planning a press release to communicate this articulation with Ivy Tech. Plans will be made to include these articulation tables on the Education Council Web site. Swim suggested that it would be useful to track the success of Ivy Tech students on Praxis II.

8) Transition to Teaching Admissions Criteria/Processes. Spitzer initiated the discussion stating that the state law is not clear as to where in a student’s academic career the 3.0 GPA is required. The Department of Education interpretation of the law is that students are to have a 3.0 GPA in both their major and overall degree program. Lambdin understood that individual programs could admit other candidates. Spitzer noted that the law reads that a 3.0 GPA is required. The Department of Education does not appear to focus on the admissions criteria, but to focus on the recommendation for licensure from an institution. The issue for IUSB, Spitzer indicated, is that students are trying to use the transition to teaching program as a back door into teacher education. Students are earning a general studies degree and then applying to transition to teaching. The campus is struggling with the students’ GPA and whether to focus only on the students’ general studies GPA or both GPA’s on the IU transcript.

Submitted by
Jill D. Shedd
Executive Secretary