Members Present: Judy Battraw, IU East
Enrique Galindo (for Diana Lambdin), IU Bloomington
Gerardo Gonzalez, Dean
Linda Houser, IUPUI
David Lindquist, IPFW
Aija Pocock, IUPU Columbus
Jill Shedd, ex officio
Bruce Spitzer, IU South Bend
Barbara Thompson-Book, IU Southeast
Shelia Trzcinka, IU Northwest
Michael Tulley, IU Kokomo
Guy Wall, IU Southeast

Guest Present: Karen Clark, IU South Bend
Terri Swim, IPFW

Guy Wall and Dean Gonzalez welcomed the members to the Council meeting, and individuals introduced themselves.

Approval of April 20, 2007 Minutes
Tulley motioned for approval of the minutes, and Houser seconded. Tulley remarked at the April 20th meeting there was consensus that the resolution recognizing Dave Kinman’s service was to be included in the meeting minutes. Approval of the minutes passed unanimously.

IUPUI Middle School Education Proposal
Wall agreed to permit Houser to distribute a proposal from IUPUI as an information item to the Education Council (see attached). The graduates of the program would be eligible for both an Intermediate Generalist and Early Adolescence in a specific content area license. Were candidates to complete the coursework for two content areas, they would be eligible for an Early Adolescence Generalist license. Candidates choosing the program would take middle school blocks, instead of the primary area blocks, presently a part of the IUPUI Elementary program. Also, the candidates would complete two semesters of student teaching. The proposal has been designed in response to follow-up interviews with candidates who have left the elementary program. Many of these candidates are male and note a lack of interest in working at the primary level, but retain interest in working with older students.

It was noted that the proposal did not integrate the Common Core Lower Division 60 credit hours. Houser stated that the changes will be made accordingly, and upon the recommendation of Dean Gonzalez, the proposal will be presented to the core campus Policy Council prior to April 2008. The revised proposal will be discussed at the April meeting of the Education Council.

Guidelines for Education Council Membership
Wall distributed Guidelines for Selection of Education Council Representatives (see attached). He encouraged the members to discuss the guidelines on their respective campuses, and the statement will be on the April meeting agenda for approval.
IU Northwest Educational Leadership MS Degree Proposal

Houser made the motion for approval, and Battraw seconded. Wall opened discussion on the proposal. Trzcinka provided an overview of the proposal. She noted that the program would result in both a master’s degree and building administrator licensure for the graduates. Currently, 100% of the candidates are passing Praxis II, and 60% of the graduates are employed within one year. In 1990, there were four candidates in the available certification program, and now there are 84. Surveys of 31 teachers and 20 superintendents were conducted regionally to document the need for the program, and the results indicated that the demand for the degree program was high.

The program has been designed to be practical. It includes a one year practicum and is focused on developing candidates as leaders. Faculty in the program includes Dr. Vernon Smith and Dr. Sheila Trzcinka as 1.25 tenure-line FTE, along with two clinical faculty and three associate faculty. In part, the program has been designed to compete with the program at Purdue University Calumet.

Discussion among the Council members addressed the following:

- Clarification re: the reference to criminal history. Suggestion was that candidates be required to provide criminal history checks with results meeting local district requirements.
- Minimum teaching experience requirement. It was suggested that candidates be encouraged or required to have teaching experience prior to program admission.
- Admissions criteria. While a suggestion was made to consider consistent admissions criteria across the campuses, the prevailing view was that regional campuses know their local constituencies best and should set their admissions criteria accordingly.

Dean Gonzalez shared that the Board of Trustees has approved specific criteria for the approval of new degree programs. (A copy is attached.) New graduate programs are required to address:

- mission alignment,
- financial resources/business plan,
- facilities/resources,
- student service/student outcomes, and
- faculty resources.

Given these requirements, Dean Gonzalez suggested that the following issues needed to be addressed in the proposal:

- More information re: the needs survey as to the respondents representing the region. Were the 30 teachers who responded to the survey selected representatives of the service area or the only ones who responded?
- Clarification whether the degree program replaces the certification program or is in addition to a certification-only program.
- Information about the number of candidates in the certification program, and survey results as to how many of the current candidates would pursue the master’s degree.
- Faculty resources to deliver the program. Dean Gonzalez suggested that typically there needs to be a minimum of three tenure-line faculty to support a graduate program, though he was aware of a small number of programs with only two
- tenure-line faculty. He added that the Commission on Higher Education will require information re: the faculty costs.

Additional points of clarification in the proposal were the credit hours in the program. There was some discussion whether 33 credit hours was enough. To be researched is whether the Graduate School has a minimum credit hour requirement for a master's degree. Also, the proposal references a portfolio, but the document needs an elaboration about the portfolio, particularly how it will be assessed. Shedd suggested that the proposal reference the state's five assessments, a part of a state program review, as a part of the assessment process documented.

Spitzer moved and Tulley second to defer action on this degree proposal until the April meeting. The motion passed with 10 voting in the affirmative and one abstention.

**Elementary Education Common Core Lower Division**

Swim requested clarification about the educational psychology course approved as a part of the Common Core Lower Division. At the Council’s last meeting (April 2007), the agreement noted that the educational psychology course was to include child development, but the latest version (May, 2007) does not include the parenthetical reference to child development. The latest version was discussed and approved at the Education Deans Council Retreat in May to which Education Council members were invited. (A copy of the Retreat minutes is attached). Following discussion it was agreed to consider bringing together all campus educational psychology faculty to discuss the content of the agreed upon course.

There was discussion about articulations with Ivy Tech; whether efforts were being made system-wide with Ivy Tech or with local Ivy Tech campuses. Gonzalez reported that the President's Office has been coordinating articulation efforts with Ivy Tech, but at this time, Ivy Tech is not able to coordinate a system-wide articulation in the same way that IU is able. The suggestion was made to encourage campus representatives to bring to the April meeting, or when available, their respective campus articulation chart with their local Ivy Tech.

The issue of articulations with Arts and Science course also was discussed. Several members reinforced that the Ivy Tech articulations relative to those courses in the Common Core Lower Division are the responsibility of the respective departments/ schools not the School of Education. Lindquist added that “Transfer Indiana” is a Web site that reflects all agreed upon transfer alignments. Thus, he suggested that the Education Council needs only to focus on the EDUC courses a part of the Common Core.

Questions were raised whether the schools of education would have to agree upon similar common core lower divisions for secondary and/or special education. Several suggested that given the work in elementary education, a common core lower division for secondary may not be that difficult. A table comparing the campus secondary lower division requirements will be available for the April meeting. Swim also suggested that the Early Childhood common core be made available at the April meeting. To date there has been no discussion about special education.
Fall 07 Enrollment
Gonzalez asked representatives how enrollments were on their respective campuses. Most of the campuses reported flat to slightly lower enrollments for the fall semester. The exceptions were Kokomo which has seen an increase which may be attributed to its new early childhood and secondary programs, and South Bend which has experienced increases at both the undergraduate and graduate levels.

Educational Leadership Faculty Report
Following lunch, those who participated in the morning meeting of the educational leadership faculty joined the Education Council to share the results of its discussion. Suzanne Eckes (IUB) provided some background to the meeting, noting that there was a meeting in May 2007 of educational leadership faculty from several campuses, to discuss ways in which the principal programs across IU might be coordinated. At today’s meeting, the group agreed to exam first A500 Introduction to Educational Leadership and to share respective syllabi. They agreed to meet by way of distance education technology twice before the April Education Council meeting.

Betty Poindexter (IUPUI) stated that the faculty also discussed their work from a broader perspective by reviewing the Executive Summary of the report, Looking in the Mirror to Improve Practice: A Study of Administrative Licensure and Master’s Degree Programs in the state of Indiana. The report suggests a variety of impetus for improving IU’s programs, and the faculty explored ways to work together. The first step is to review A500, and Poindexter stated that later the faculty will discuss the use of technologies for course delivery and use of faculty expertise among the campuses.

Highlights of the report that were shared include:
- One program in the state is preparing a high percentage of new principals and has raised issues of competition, quality and rigor across all programs.
- There is a need to increase minority recruitment into principal programs and positions.
- Attention needs to be given to diverse gender placements.
- As to accreditation, consideration should be given to requiring specialty professional association (SPA) accreditation, which would foster discussions about program assessments.
- There is not a licensure shortage in the state, but an issue of distribution of new principals across the state. Thus, superintendents have indicated their increasing focus on the quality of program preparation.

Eight institutions across the state were involved in the study. Among the 17 principal preparation programs in the state, there is variability in the field experience/capstone requirements, which may be the focus of future study. Also, the study suggested that the admission criteria among the programs should be reviewed. Presently, all who apply appear to be admitted.

The educational leadership faculty agreed to meet again in December in conjunction with the Education Deans Council. Tulley suggested that the faculty consider the availability of courses to those IU campuses that presently do not have principal preparation programs. Watkins concurred that this would be helpful in meeting the needs in the Richmond area. As to the role that the Education Council might play in future discussions, Poindexter
recommended that it would help if the Council members could facilitate on each campus recognizing the priority that needs to be placed on quality principal preparation programs.

Final Notes
Council members agreed to encourage that the educational psychology and educational leadership faculties meet in conjunction with the Deans Council meeting scheduled for Friday, December 7th at IUPUI. For the Education Council's meeting in April, the suggestion was made to consider bringing together the faculty teaching the Introduction to Teaching course.

Clark suggested that IU South Bend would be happy to initiate a video conference among the campuses’ unit assessment coordinators, in order to share and to learn from each other about some of the “nuts and bolts” in managing these assessment systems.

The next meeting of the Education Council is Friday, April 18th at IU Northwest.

Submitted by
Jill D. Shedd
Executive Secretary