

**R561 Class Schedule – Spring 2002 (Nov. 30, 2001 version)**  
Tuesdays, 4-7 p.m.

*Notes: No allowance for ISPI Conference; No extra week for teams to prepare Evaluation Report  
Only two weeks for Formative Evaluation tryouts  
COLLOQUIUM will be attached to R561 residential & distance (also R541 for Cohort 2)  
Textbook: Newby, Training Evaluation Handbook*

<u>Week</u>	<u>Date</u>	<u>Topic</u>	<u>Advance Readings</u>
1	Jan. 8	Introduction to course. Evaluation: the concept and some definitions; Kirkpatrick's levels  Form Discussion Teams (Note: we will have separate groups for Masters and Doctorals)	<u>Required:</u> <ul style="list-style-type: none"> <li>• Molenda, Pershing, Reigeluth</li> <li>• Morrison Ch 10</li> <li>• Newby Ch 1, 2, &amp; 3</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>• Van Tiem Ch 7</li> <li>• Kirkpatrick Ch 3</li> </ul> NOTE: These readings are for weeks 1 & 2
2	Jan. 15	Evaluation perspectives Formative Evaluation: Stake model; Objectives  Deliverable #1: Apply Levels 1-4 to a case (see ASTD cases and Pryczak school case)	<u>Required:</u> <ul style="list-style-type: none"> <li>• Mager</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>• Morrison Ch 12</li> <li>• Brethower &amp; Smalley Ch 12</li> <li>•</li> </ul>
3	Jan. 22	Level 1, reactionnaires  Discussion Teams: Start looking for a prototype to try out.	<u>Required:</u> <ul style="list-style-type: none"> <li>• Lee &amp; Pershing (effective)</li> <li>• Pershing Sec 14</li> <li>• Newby 6 &amp; 11</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
4	Jan. 29	Level 1, reactionnaire item development/response formats  Deliverable #2: Critique several types of faulty reaction items	<u>Required:</u> <ul style="list-style-type: none"> <li>• Pershing &amp; Pershing (ineffective)</li> <li>•</li> <li>•</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>•</li> <li>*</li> </ul>

5	Feb. 5	Level 1 Data analysis and reporting  Deliverable #3: Develop several types of reaction items	<u>Required:</u> <ul style="list-style-type: none"> <li>• Newby p. 111-119</li> <li>• Review Newby p. 161-165</li> <li>•</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>•</li> <li>*</li> </ul>
5	Feb. 8	Friday Stat Lab	<u>Optional:</u> <ul style="list-style-type: none"> <li>• Newby Appendix I</li> <li>• Select pages from Newby (see 2000 syllabus)</li> <li>• Pershing Sec 9, 16, 17</li> </ul>
6	Feb. 12	Level 2, Fundamentals of testing; cognitive item development  Deliverable #4: Develop several types of test items within matrix of different Objectives and Levels	<u>Required:</u> <ul style="list-style-type: none"> <li>• Shrock &amp; Coscarelli, Ch 1, 2, 3, 7</li> <li>•</li> <li>•</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>• Shrock &amp; Coscarelli, Ch 5</li> <li>• Newby 12</li> </ul>
7	Feb. 19	Level 2, performance/behavioral test development  Deliverable #5: Given a set of sample data, prepare some charts and narrative text	<u>Required:</u> <ul style="list-style-type: none"> <li>• Newby 13 &amp; 14</li> <li>• Shrock &amp; Coscarelli, Ch 8</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>•</li> <li>*</li> </ul>
7	Feb. 22	Friday Stat Lab	<u>Optional:</u> <ul style="list-style-type: none"> <li>• Pershing Sec 11, 12, 13, 18</li> <li>• JL Pershing PI article on content analysis</li> </ul>
8	Feb. 26	Level 1 & 2, Data analysis and reporting	<u>Required:</u> <ul style="list-style-type: none"> <li>• ???</li> </ul>

8	Mar. 1	Tryouts							
9	Mar. 5	Evaluation Project Tryouts <table border="1" data-bbox="381 548 938 703"> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> <tr><td></td><td></td></tr> </table>							NOTE: For Evaluation Reports, doctoral students will be required to add an Appendix – “how we could have used an alternative evaluation model to conduct this formative evaluation tryout”
9	Mar. 8	Tryouts							
	Mar. 12	No Class – Spring Break							
10	Mar. 19	Teams meet to finalize Evaluation reports *Evaluation Report due Mar. 21? Train monitors for DSG							
11	Mar. 26	Evaluation test							

12	Apr. 2	Change Management I: Play DSG	<u>Required:</u> <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <u>Optional:</u> <ul style="list-style-type: none"> <li>•</li> </ul>
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13	Apr. 9	Change Management II: Debrief DSG  Deliverable #6: Prepare Guide for Change Agents I	<u>Required:</u> • • • <u>Optional:</u> •
14	Apr. 16	Change Management III  Possible content: Tools-- affinity diagram, fishbone diagram, force field analysis	<u>Required:</u> • • <u>Optional:</u> • •
15	Apr. 23	Change Management IV  Deliverable #7: Prepare Guide for Change Agents II [ISPI Conference; JAP and ERG out]	<u>Required:</u> • • <u>Optional:</u> • •
16	Apr. 30?	5-7 p.m. Change Management Test or Paper	

Graded requirements:	Formative Evaluation Project (Grp.)	20%
	Deliverables 1, 2, 3, 4, 5 (Grp.)	15
	Evaluation Test (Ind.)	20
	Deliverables 6, 7 (Grp.)	10
	Change Management Test (Ind.)	15
	Class Participation & Reflections (Ind.)	10
	Colloquium Participation & Reflections (Ind.)	<u>10</u>
		100%