

Indiana University School of Education

Associate Dean for Teacher Education

The Associate Dean for Teacher Education in the School of Education leads the undergraduate and graduate certification for the teacher education programs for the Bloomington campus of Indiana University. The Associate Dean has administrative authority for all activities associated with teacher education and should be committed to the continued evaluation and enhancement of programs for teacher education. In addition to program leadership, responsibilities include:

- working with the teacher education program coordinators to monitor, implement, and improve the Unit Assessment System required by the Indiana Professional Standards Board,
- serving as liaison with the School's academic departments and administrative support units for NCATE/IPSB accreditation activities,
- supervising the staff in the Office of Teacher Education,
- providing support to encourage participation of public school and other professional personnel in teacher education programs,
- serving as the primary point of contact for the School of Education on all matters pertaining to teacher education,
- supervising of recruiting of high school seniors and IU freshmen into the teacher education program,
- providing leadership on matters related to progress of individual students, especially leadership with respect to performance in the program,
- serving as the liaison with the Committee on Teacher Education, the teacher education program coordinators, and other external and internal groups to manage and assess progress toward the School's strategic goal on high quality pre-service teacher preparation. Also serves as Ex-officio on the Grievance Committee, Committee on Teaching, Scholarship Committee, Elementary and Secondary Committees, and
- ♦ serving as liaison with the Armstrong Teacher Educators Program. Participate in the selection of the Armstrong Chair every five years.

Considerations in reviewing nominees include, but are not limited to:

- holding a tenured position in the School of Education,

- strong leadership ability,
- experience working in public or private pre-college education,
- experience collaborating with a variety of local, state, and national education organizations, and
- a record of scholarship.