

## Indiana University School of Education

### Associate Dean for Research and Development

The Associate Dean for Research and Development of the School of Education provides leadership in achieving the School's strategic goal of continuously enhancing and extending research and other scholarly and creative activities. This goal and related tasks may be found at the end of this document. The Associate Dean is the primary liaison of the School to campus and university offices (particularly the Office of the Vice Provost for Research and the Office of the Vice President for Research Administration) on matters pertaining to research, contracts and grants, and compliance. The Associate Dean also serves as the School's official representative (or recommends others to serve) on campus and university research-related committees and other entities including, but not limited to: Conflict of Interest, Human Subjects, Capital Priorities, Scholarship of Teaching and Learning, and the Bureau of Social Science Research.

It is the responsibility of the Associate Dean to be familiar with the interests and expertise of the faculty of the School of Education in order facilitate collaborations with faculty across the campus and university on scholarly and creative activities. The Associate Dean oversees and works with the Directors and staffs of the School's seven research Centers to extend and support their work. In addition, the Associate Dean works directly with academic departments, programs and faculty to enhance the School of Education's competitiveness for external funds. In particular, the Associate Dean encourages and supports faculty – especially junior faculty – in their efforts to secure external funds to support their work. The Associate Dean leads and manages the collection of data and development of appropriate data-based processes to inform, monitor, and assess the quality and productivity of the School's research effort.

The Research, Development and Equipment (RDE) Committee of the Policy Council of the School of Education advises the Associate Dean in matters related to R&D and makes recommendation regarding the distribution of the School's internal research funds. The Associate Dean manages these internal research funds and works with the R&D staff to ensure appropriate use of the funds.

The following, excerpted from School of Education Long-Range Strategic Plan that was approved by the Policy Council September 25, 2002, also helps to define expectations for the associate dean for research and development.

### **Goal 3: Enhance and Expand the School's Research and Other Scholarly and Creative Activities, and Strengthen the Quality of Graduate Programs**

#### **Task 3.1 Enhance the climate for scholarly and creative activity in the SoE.**

Scholarly achievements are one of the most important missions of the SoE. Hence, the School must foster a climate that encourages scholarly activity.

- a. Increase the number and variety of regular events in which ongoing scholarly and creative activities can be shared so that faculty, staff and undergraduate and graduate students know more about what research is being conducted.
- b. Review and revise other activities such as SoE committee work and department or program duties to create more faculty time for research and development efforts during the workday.
- c. Improve and expand technical support for research activities (e.g., computer and other equipment; software and licenses; response time; etc.).
- d. Investigate opportunities and provide more support for post-doctoral positions and research associate positions within the SoE.
- e. Encourage collaboration of faculty across departments and university units.
- f. Encourage research on aspects of the learning-focused paradigm of education.
- g. Increase the use of systematically collected evidence in evaluating the effectiveness of SoE programs of teaching, scholarship, and service and in making decisions about these programs.

#### **Task 3.2 Create better supports and incentive structures for faculty and graduate students seeking and receiving external funding for research and development activities.**

A variety of support mechanisms could do much to promote and sustain scholarly achievements.

- a. Expand the assistance provided by the SoE Research and Development Office staff to create "center like" support for faculty not involved with existing centers (provide SoE funding, public recognition, etc.).
- b. Establish clearer guidelines for SoE contributions to funded projects.
- c. Establish guidelines for returning research incentive funds to faculty or units based on the amount of indirect costs and salary savings generated by a project.
- d. Provide educational events for faculty and graduate students who are inexperienced or unsuccessful at obtaining funding.
- e. Schedule research and development staff to provide presentations at faculty meetings, colloquia, meetings and graduate classes on how to apply for both internal and external funding.
- f. Encourage collaborations among faculty and graduate students who have been successful in obtaining external funding and those who have been less successful or are novices.
- g. Expand support related to federal and university regulations regarding human subjects, conflicts of interest, and intellectual property.

**Task 3.3 Devise ways to encourage the integration of research, service, and teaching (including activities such as service-learning projects, action research, and scholarship on teaching).**

For faculty to be most productive, the three areas of teaching, research, and service must be integrated in one's career. The School must foster this integration.

- a. Develop plans for departments to encourage and support faculty to integrate excellent teaching, research, and service.
- b. Explicitly encourage scholarship activities that integrate two or more of these areas, particularly those that could be considered "outreach" activities.
- c. Revise the faculty annual report format to make such integration easier to report.
- d. Create an internal competition for funding of projects that are integrated.
- e. Create supports for projects with extended time frames, because service projects require time to build relations and to make efforts sustainable.

**Task 3.4 Enhance the IU SoE research reputation.**

Indiana University is a "research extensive" institution and a member of the Association of American Universities (AAU). SoE faculty and graduate students can strengthen the reputation of IU as well as their own through activities that increase their visibility in the community, state, and nation.

- a. Encourage and support faculty to hold meetings of state, national and international professional organizations and groups at IUB and IUPUI.
- b. Encourage and support faculty and students to publish more of their research in respected journals.
- c. Encourage faculty to edit major journals by providing support for faculty to do so.
- d. Provide support to increase the numbers of faculty and student presentations at professional meetings.
- e. Increase visibility at meetings of the American Educational Research Association (AERA) and other annual meetings with IU symposia and social events (e.g., having an AERA suite).
- f. Provide support for ways to share SoE research with the general public.
- g. Host gatherings for teachers and administrators from schools in which we work that both acknowledge their contributions and help them appreciate the value of our work.
- h. Provide graduate students with career information and assistance in making research-oriented career transitions.