

**Indiana University**  
**Department of Counseling and Educational Psychology**

**G624 Doctoral Practicum**  
**Evaluation Form**

Student Name \_\_\_\_\_ Semester/Year \_\_\_\_\_

Site \_\_\_\_\_ Site Supervisor \_\_\_\_\_

G624 Instructor \_\_\_\_\_

Site Supervisor: Please rate the student's performance in each of the areas listed on the attached sheets circling the appropriate level using the following scale:

<b>U = Unsatisfactory</b>	The student is deficient in the competency or skill and the student needs significant further training and effort in order to bring the competency/skill up to an acceptable standard.
<b>NI = Needs Improvement</b>	The student has shown some evidence of the competency or skill, but performance is inconsistent or there may be examples of poor motivation or minor irresponsibility. It is anticipated that the rating will improve with some further training, supervision, and student effort.
<b>S = Successful</b>	The student has shown basic mastery of the competency or skill.
<b>E = Exemplary</b>	The student has exceeded basic mastery of the competency or skill and is performing at an advanced level.
<b>NA = Not applicable</b>	The student did not have the opportunity to demonstrate this competency or skill.

Space is also provided at the end of this form for open-ended comments.

Please review this evaluation with the student counselor and return the form to the Director of Training, Dr. Rex Stockton, Indiana University, Counseling Psychology Program, 201 N. Rose Ave., Room 4056, Bloomington, IN 47405, 812-856-8344, [stocktor@indiana.edu](mailto:stocktor@indiana.edu)

<b>Relationship/Interpersonal Skills</b>					
<b><i>A. With patients/clients/families</i></b>					
Ability to take a respectful, helpful, professional approach to patients/clients/families	U	NI	S	E	NA
Ability to form a working alliance	U	NI	S	E	NA
Ability to deal with conflict, negotiate differences	U	NI	S	E	NA
Ability to understand and maintain appropriate professional boundaries	U	NI	S	E	NA
<b><i>B. With colleagues, clinical teams, other professionals, support staff, and site</i></b>					
Ability to work collegially with fellow professionals	U	NI	S	E	NA
Ability to support others and their work and to gain support for one's own work	U	NI	S	E	NA
Ability to provide helpful feedback to peers and receive feedback non-defensively from peers	U	NI	S	E	NA
Ability to participate fully in clinical team work	U	NI	S	E	NA
Ability to understand and observe team's operating procedures	U	NI	S	E	NA
Ability to communicate professionally and work collaboratively with community professionals	U	NI	S	E	NA
Ability to be respectful of support staff roles and persons	U	NI	S	E	NA
Ability to understand and observe agency's operating procedures and norms	U	NI	S	E	NA
Ability to participate in furthering the work and mission of the practicum site	U	NI	S	E	NA
<b><i>C. With supervisor: the ability to make effective use of supervision including:</i></b>					
Ability to work collaboratively with the supervisor	U	NI	S	E	NA
Ability to prepare for supervision	U	NI	S	E	NA
Ability and willingness to accept supervisory input to enhance skills	U	NI	S	E	NA
Ability and willingness to follow through on supervisory recommendations	U	NI	S	E	NA
Ability to negotiate needs for autonomy and dependency on supervisors including the ability to judge when supervisory input is necessary	U	NI	S	E	NA
Ability to acknowledge and correct errors	U	NI	S	E	NA
Ability to reflect on and evaluate own clinical skills	U	NI	S	E	NA
Ability to explore personal and professional strengths and	U	NI	S	E	NA

developmental issues					
<b>Intervention Skills</b>					
Ability to formulate and conceptualize cases	U	NI	S	E	NA
Ability to plan treatments	U	NI	S	E	NA
Ability to implement intervention skills, covering a wide range of developmental, preventive and “remedial” interventions	U	NI	S	E	NA
Ability to manage crises and/or psychological/psychiatric emergencies	U	NI	S	E	NA
Knowledge of and ability to apply specific empirically supported treatment methods	U	NI	S	E	NA
Ability to assess treatment progress and outcome	U	NI	S	E	NA
<b>Application of Research Skills</b>					
Development of skills and habits in seeking and applying theoretical and research knowledge relevant to the practice of psychology in the clinical setting	U	NI	S	E	NA
Understanding and application of theoretical and research knowledge related to diagnosis and assessment	U	NI	S	E	NA
Understanding and application of theoretical and research knowledge related to intervention	U	NI	S	E	NA
<b>Psychological Assessment Skills</b>					
Ability to select and implement multiple methods and means of evaluation in ways that are responsive to and respectful of diverse individuals, couples, families and groups	U	NI	S	E	NA
Ability to utilize systematic approaches to gathering data to inform clinical decision making	U	NI	S	E	NA
Knowledge of psychometric issues and bases of assessment methods	U	NI	S	E	NA
Ability to integrate assessment data from different sources for diagnostic and treatment purposes	U	NI	S	E	NA
Ability to formulate and apply diagnoses	U	NI	S	E	NA
Ability to understand strengths and limitations of traditional diagnostic approaches	U	NI	S	E	NA
<b>Diversity: Knowledge of Individual and Cultural Differences</b>					
Knowledge of self in the context of diversity (one’s own attitudes and related strengths/limitations) as one operates in the clinical setting with diverse others	U	NI	S	E	NA
Knowledge about the nature and impact of diversity in different clinical situations (e.g., clinical work with specific racial/ethnic	U	NI	S	E	NA

populations)						
Ability to work effectively with diverse others in assessment, treatment and consultation	U	NI	S	E	NA	
<b>Ethical Practice</b>						
Knowledge of ethical/professional codes, standards and guidelines	U	NI	S	E	NA	
Knowledge of statutes, rules, regulations and case law relevant to the practice of psychology	U	NI	S	E	NA	
Ability to recognize and analyze ethical and legal issues across the range of professional activities in the practicum setting	U	NI	S	E	NA	
Ability to seek appropriate information and consultation when faced with ethical issues or dilemmas	U	NI	S	E	NA	
Commitment to ethical practice	U	NI	S	E	NA	
<b>Professionalism</b>						
Ability to complete professional tasks in allotted/appropriate time (e.g. case notes, reports, evaluations)	U	NI	S	E	NA	
Ability to keep appointments on time and arrive promptly for work/meetings	U	NI	S	E	NA	
Ability to organize and present case material	U	NI	S	E	NA	
Ability to create and conduct an effective presentation (to staff members or for outreach/psycho-educational purposes)	U	NI	S	E	NA	
Ability to self-identify and address personal distress, particularly as it relates to clinical work	U	NI	S	E	NA	

**Open ended questions**

**1. Please identify areas of strength in this student's performance on site.**

**2. Please identify areas of growth which may improve the student's performance on site.**

Thank you for agreeing to serve as a clinical supervisor. We appreciate your commitment to providing a quality learning experience for our students.

\_\_\_\_\_  
Site Supervisor Signature      Date

\_\_\_\_\_  
Student Signature      Date