

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students seeking admission to the School of Education & Teacher Education Program during spring 2012 to begin the clusters fall 2012.



B.S. EDUCATION: ELEMENTARY EDUCATION: THEORY INTO PRACTICE

The Bachelor of Science in Elementary Education leads to a generalist license to teach in grades K-6. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan of **131+ credits** requires completion of 16-17 credits each semester. The following are required for retention, student teaching and graduation: a 2.0 GPA in each content area; a 2.5 in the Area of Concentration and overall; and a grade of C or higher in Area of Concentration and all professional education courses.

June 2011

GENERAL EDUCATION REQUIREMENTS

<http://www.iu.edu/~bulletin/iub/general-education/2011-2012>

(Careful selection & completion of courses with a "C" or higher grade may allow double counting within General Education, Professional Education &/or Content Field.)

	Credits
1. Foundations	
• English Composition (EC)	3
• Mathematical Modeling (MM)	3
2. Breadth of Inquiry	
• Arts & Humanities (A&H)	6
• Natural & Mathematical Sciences (N&M)	5-6
• Option I: Two courses with one a Natural Science (NS) OR	
• Option II: One 5 hr Science with a lab (LAB)	
• Social & Historical Studies (S&H)	6
3. World Languages & Cultures	6
o Option I: Language Study (WL) OR	
o Option II: World Culture (WC) OR	
o Option III: International Experience (IE)	
4. Shared Goals for the School of Education	
• Intensive Writing (IW) (EDUC-H 205 or H 340)	3
• Information Fluency (IF) (EDUC-W 200)	3
• Diversity in the United States (D) (EDUC-E 300)	3
• Enriching Educational Experiences (EEE) (EDUC-M 425)	13

ADMISSION REQUIREMENTS

(Competitive enrollment. Meeting the minimum requirements does not guarantee admission.)

- Students may satisfy the Academic Skills Assessment requirement for admission to the TEP by using any of the following options:
 - Qualifying scores on PRAXIS I
 - Reading 176, Writing 172, Math 175
 - PRAXIS I combined score of at least 527
 - Sum of Reading + Writing + Math scores = 527
 - SAT combined score of at least 1100
 - Sum of MA + VE = 1100
 - ACT composite score of at least 24
 - Sum of EN + MA + RE + SR scores divided by 4 = 24
- 2.5 GPA overall.
- Applicants must have completed or be enrolled in 26+ credits of coursework including the following:

Courses	Credits
• Elementary School Child (EDUC-P 248)	3
• Educational Psychology for Elem Teachers & Lab/Field Experience (EDUC-P 251 & M 101)	4
• Technology (EDUC-W 200)	3
• Math 1 (EDUC-N 101 or MATH-T 101)	3
• Math 2 (MATH-A/M/S/V 118 or D 116 & D 117)	3
• Math 3 (EDUC-N 103 or MATH-T 103)	3
• Scientific Inquiry (EDUC-Q 200)	3
• Science (See list for options)	3
4. Apply by October 1 for Spring Semester or March 1 for Fall Semester.	
5. Submit TEP Application Online: https://info.educ.indiana.edu/teachered/	

I. CONTENT REQUIREMENTS

42-46 credits

Language Arts (2.0 GPA) 6-9 credits

Oral Expression (Select one) (Grade of C or higher required)		
CMCL-C 121	<i>Public Speaking</i> (A&H)	3
CMCL-C 122	<i>Interpersonal Communication</i> (S&H)	3
EDUC-G 203	<i>Communication in the Classroom</i> (S&H)	3
English Composition (EC) (Select one) (Grade of C or higher required)		
CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Elementary Composition</i> OR	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Projects in Reading and Writing</i>	3

American/World Literature (Select one)

AAAD-A 379	<i>Early Black American Writing</i>	3
CMLT-C 340	<i>Women in World Literature</i>	3
ENG-L 111	<i>Discovering Literature</i> (A&H)	3
ENG-L 203	<i>Introduction to Drama</i> (A&H)	3
ENG-L 204	<i>Introduction to Fiction</i> (A&H)	3
ENG-L 205	<i>Introduction to Poetry</i> (A&H)	3
ENG-L 206	<i>Introduction to Prose (Excluding Fiction)</i> (A&H)	3
ENG-L 210	<i>Studies in Popular Lit & Mass Media</i> (A&H)	3
ENG-L 213	<i>Literary Masterpieces I</i> (A&H)	3
ENG-L 214	<i>Literary Masterpieces II</i> (A&H)	3
ENG-L 240	<i>Literature & Public Life</i> (A&H)	3
ENG-L 357	<i>Twentieth Century Am. Poetry</i>	3
ENG-L 358	<i>American Literature 1914-1960</i>	3
ENG-L 364	<i>Native American Literature</i>	3
ENG-L 369	<i>Studies in British & American Authors</i>	3

Fine Arts (2.0 GPA) 6 credits

Music		
MUS-E 241	<i>Intro to Music Fundamentals</i>	3
Art (Select one)		
EDUC-M 135	<i>Self Instruction in Art</i>	3
EDUC-M 200	<i>Artifacts & Museums in Everyday Life</i> (A&H)	3
FINA-N 110	<i>Intro to Studio Art for Non-majors</i> (A&H)	3

Mathematics (2.0 GPA) 9-10 credits

EDUC-N 101	<i>Teach & Learn Elem School Math</i> OR	3
MATH-T 101	<i>Mathematics for Elem. Teachers I</i>	
MATH-A 118	<i>Finite Mathematics for the Social & Biological Sciences</i> (MM) OR	3-4
MATH-M 118	<i>Finite Mathematics</i> (MM) OR	
MATH-S 118	<i>Honors Finite Math</i> (MM) OR	
MATH-V 118	<i>Finite Math with Applications</i> (MM) OR	
MATH-D 116	<i>Intro. to Finite Math I</i> AND	
MATH-D 117	<i>Intro to Finite Math II</i> (MM)	
EDUC-N 103	<i>Teach & Learn Elem School Math II</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher) OR	3
MATH-T 103	<i>Mathematics for Elem. Teachers III</i> (P: EDUC-N101 or MATH-T101 with a grade of C or higher)	

Science (2.0 GPA)	12 credits
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BIOL-Q 201	Biological Science for Elem. Teachers (P: EDUC-Q 200)	3
EDUC-Q 200	Intro to Scientific Inquiry	3
GEOG-G/S 103	Earth Sci: Mat. & Processes (N&M) (NS) OR	3
GEOG-G 104	Evolution of the Earth (N&M) (NS) OR	3
GEOG-G 105	Earth, Our Habitable Planet (N&M) (NS)	3
PHYS-P 199	Physical Science through Inquiry (N&M) (NS)	3

Social Studies (2.0 GPA)	9 credits
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U.S. History (Select one)		
HIST-H 105	American History I (S&H)	3
HIST-H 106	American History II (S&H)	3
World Civilization (Select one)		
ANTH-E 205	Peoples of the World (WC)	3
FOLK-F 111	World Music & Culture (A&H) (WC)	3
GEOG-G 110	Introduction to Human Geography (S&H)	3
GEOG-G 120	World Regional Geography (S&H)	3
HIST-B 200	Issues in Western European History (S&H) (WC)	3
HIST-H 101	World in 20th Century I (S&H) (WC)	3
HIST-H 102	World in 20th Century II (S&H) (WC)	3
HIST-H 103	Europe: Renaissance to Napoleon (S&H) (WC)	3
HIST-H 104	Europe: Napoleon to Present (S&H) (WC)	3
HIST-H 205	Ancient Civilization (S&H) (WC)	3
HIST-H 206	Medieval Civilization (S&H) (WC)	3
HIST-H 240	History of World Populations (S&H) (WC)	3
INTL-I 203	Global Integration & Development (S&H) (WC)	3
INTL-I 206	Nations, States & Boundaries (S&H) (WC)	3

Social Studies Elective 3
 Select an S&H course from the following departments only: Economics, Geography, History, Political Science, Psychology or Sociology.
(Recommended: Take a course that meets both the S&H and WC requirements. (i.e., a HIST course other than U.S.))

II. PROFESSIONAL EDUCATION 68 credits/2.5 GPA (Grade of C or higher required in each course listed below prior to student teaching.)

Non-Authorized Pre-Requisite Courses (Must be completed or enrolled in before admission to TEP)	10 credits
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EDUC-P 248	Elem School Child: Physical, Emotional & Social Development (S&H)	3
EDUC-P 251	Ed Psy for Elem Teachers AND	3
EDUC-M 101	Lab/Field Experience	1
EDUC-W 200	Using Computers in Education (IF)	3

Non-Authorized Courses (Must be completed before student teaching)	15 credits
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EDUC-E 300	Elem. Ed. for a Pluralistic Society (P: Soph. Standing) (D)	3
EDUC-A 308	Legal & Ethical Issues in Education (P: Soph Standing)	3
EDUC-H 205	Introduction to Educational Thought (R: English Comp) (S&H) (IW) OR	3
EDUC-H 340	Education & American Culture (English Comp & Soph. Standing) (IW)	3
EDUC-M 323	Teaching of Music in the Elem School (P: MUS-E241)	2
EDUC-M 333	Art Experiences for the Elem Teacher (P: Fine Arts: Art course)	2
HPER-P 290	Movement Exp. For Pre & Elem School Children	2

Authorized Courses	43 credits
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Courses must be taken in prescribed clusters. Successful completion (C or higher grade) of all courses in each cluster is a prerequisite for the next cluster and student teaching.

Clusters must be completed in sequence, without interruption, from one semester to the next. Students may add an additional semester(s) between the completion of the Social Studies Cluster and Student Teaching.

Cluster I: Language Arts & Reading I (Beginning Fall 2012)	8 credits
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EDUC-E 339	Methods of Teach Lang. Arts in Elem.	3
EDUC-E 340	Methods of Teaching Reading I	3
EDUC-M 301	Lab/Field Experience	2

Cluster II: Math & Science (Beginning Spring 2013) (P/C: PHYS-P 199)	11 credits
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EDUC-E 328	Science in Elem Schools	3
EDUC-E 343	Mathematics in Elementary Schools	3
EDUC-M 201	Lab/Field Experience	2
EDUC-K 305	Teaching the Exceptional Learner	3

Cluster III: Social Studies & Reading Instruction (Beginning Fall 2013)	9 credits
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EDUC-E 325	Social Studies in Elementary Schools	3
EDUC-M 401	Lab/Field Experience	3
EDUC-X 460	Books for Reading Instruction	3

Student Teaching	15 credits
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EDUC-M 420	Student Teaching Seminar	2
EDUC-M 425	Student Teaching Elem (15 weeks) (EEE)	13

III. AREA OF CONCENTRATION 15-19 credits/2.5 GPA (Select one subject area.) (Grade of C or higher required in each course.)
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See an education advisor for other options & details regarding course requirements.

Courses completed in the Content Area can double count in the Area of Concentration if the course has a grade of C or higher.

Area	credits
Biology	15
Computer Educator (License Addition Option Available)	18
English	15
English as a New Language (License Addition Option Available)	19
Fine Arts	15
Health	15
History	15
Math (License Addition Option Available)	16
Psychology	15
Reading (License Addition Option Available)	21
Sociology	15
World Language	15

III. ELECTIVES
