



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: LANGUAGE ARTS/ENGLISH

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation.

General Education	36
Content	37
Professional Education	47
<u>Electives</u>	<u>XX</u>
Total (124 Minimum)	124

June 2008

ADMISSION TO TEACHER EDUCATION PROGRAM

1. Passing scores on the PRAXIS I test (175 Math, 176 Reading, 172 Writing). **Recommended:** Take the test during your Freshman year or as soon as you decide to be an Education major.
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
EDUC-P 312	<i>Learning Theory into Practice</i> AND	3
EDUC-P 313	<i>Adolescents in a Learning Community</i>	3
EDUC-W 200	<i>Using Computers in Education</i>	3
5. Apply by March 1 for Fall Semester Block I courses or October 1 for Spring Semester Block I courses. NOTE: Competitive enrollment with a limited number of seats in Block I.
6. Submit TEP Application Online:
<https://info.educ.indiana.edu/teachered/>

OVERALL PROGRAM REQUIREMENTS (Retention, Student Teaching & Graduation)

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in the professional education, content field and overall is required.
- A minimum of 124 college credits must be completed.

REMINDERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply by March 1 for Fall Semester Block I courses or October 1 for Spring Semester Block I courses.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Register for PRAXIS II in subject areas in Senior Year.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.

I. GENERAL EDUCATION

36 credits

(Careful selection & completion of courses with a "C" or higher grade may allow double counting in General Education & Content Field.)

ARTS & HUMANITIES

15 credits

ORAL EXPRESSION (C or higher)

3 credits

CMCL-C 121	<i>Public Speaking</i>	3
CMCL-C 122	<i>Interpersonal Communication</i>	3
EDUC-G 203	<i>Communication in the Classroom</i>	3

WRITTEN EXPRESSION (C or higher)

3 credits

ENG-W 131	<i>Elementary Composition</i>	3
ENG-W 170	<i>Projects in Reading and Writing</i>	3

INTENSIVE WRITING

3 credits

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

REMAINING ARTS & HUMANITIES

6 credits

Select 6 credits from the A&H* (Arts & Humanities) courses.

NATURAL & MATHEMATICAL SCIENCES

9 credits

Select 9 credits from the N&M* (Natural & Mathematical) courses.

SOCIAL & HISTORICAL STUDIES

9 credits

Select 9 credits from S&H* (Social & Historical Studies) courses.

MULTICULTURAL STUDIES

3 credits

Select 3 credits from Culture Studies Requirement List A or B**.

*See College of Arts & Sciences Bulletin, Appendix II: Approved Distribution Courses and major specific planning sheet for recommended selections.

**See College of Arts & Sciences Bulletin, Appendix I: Cultural Studies Requirement Lists.

II. ENGLISH REQUIREMENTS

37 credits/2.5 GPA

(Recommended: Two content area courses a semester)
(C or higher grade is required in each course.)

REQUIRED 12 credits

ENG-L 202	Literary Interpretation (P: W131) (Recommended: complete before taking 200+ level Lit. classes)	3
ENG-L 371	Critical Practices (P: L202) (Recommended: Complete of 3-4 lit. classes before taking L 371)	3
ENG-W 350	Advanced Expository Writing (P: W131)	3
EDUC-M 412	Teaching Writing in Middle & Sec School (Must be taken before BLOCK II)	3

WRITING (Select one) 3 credits

ENG-W 103	Introductory Creative Writing (P: W131)	3
ENG-W 203	Creative Writing (P: W103)	3
ENG-W 231	Professional Writing Skills (P: W131)	3
ENG-W 240	Community Service Writing (P: W131)	3
ENG-W 270	Argumentative Writing (P: W131)	3
ENG-W 280	Literary Editing & Publishing (P: W131)	3

LANGUAGE 4 credits

Group I (select one)		
ENG-G 205	Introduction to English Language (Fall only)	3
LING-L 103	Intro to the Study of Language	3
EDUC-L 407	Language Educ Issues for Teachers (Fall only)	3

Group II (select one)		
EDUC-M 454	Grammar for Teachers	1
ENG-W 202	English Grammar Review (8 weeks course)	1

LITERATURE 15 credits

Group I (select one)		
ENG-E 301	Literatures in English to 1600	3
ENG-L 305	Chaucer	3
ENG-L 306	Middle English Literature	3

Group II (select one)		
ENG-E 302	Literatures in English 1600-1800	3
ENG-L 220	Introduction to Shakespeare	3
ENG-L 308	Elizabethan & 17 th Century Drama	3
ENG-L 309	Elizabethan Poetry	3
ENG-L 313	Early Plays of Shakespeare	3
ENG-L 314	Late Plays of Shakespeare	3
ENG-L 317	English Poetry of the Early 17 th Century	3
ENG-L 318	Milton	3
ENG-L 320	Restoration and Early 18 th Century Literature	3
ENG-L 327	Later 18 th Century Literature	3
ENG-L 347	British Fiction to 1800	3
ENG-L 350	Early American Writing & Culture to 1800	3

Group III (select one)		
ENG-E 303	Literatures in English 1800-1900	3
ENG-L 332	Romantic Literature	3
ENG-L 335	Victorian Literature	3
ENG-L 348	Nineteenth Century British Fiction	3
ENG-L 351	American Literature 1800 to 1865	3
ENG-L 352	American Literature 1865-1914	3
ENG-L 355	American Fiction to 1900	3

Group IV (select one)		
ENG-E 304	Literatures in English 1900-present	3
ENG-L 345	20 th Century British Poetry	3
ENG-L 346	20 th Century British Fiction	3
ENG-L 354	American Literature since 1914	3
ENG-L 357	20 th Century American Poetry	3
ENG-L 358	20 th Century American Fiction	3
ENG-L 366	Mod Drama: Eng., Irish, Am. & Post-Colonial	3
ENG-L 380	Literary Modernism	3
ENG-L 381	Recent Writing	3
ENG-L 383	Studies in British or Commonwealth Culture	3

Group V (select one)		
ENG-L 391	Literature for Young Adults (Spring only)	3
EDUC-L 408	Teaching Young Adult Literature (Fall only)	3

DIVERSE LITERATURE (Select one) 3 credits

AAAD-A 249	African-American Autobiography	3
AAAD-A 277	Images of Blacks in Film 1903-50	3
AAAD-A 278	Contemporary Black Film	3
AAAD-A 379	Early Black American Writing	3
AAAD-A 380	Contemp. Black Am Writing (R: A379)	3
AAAD-A 383	Blacks in Am. Drama & Theatre 1767-1945	3
AAAD-A 384	Blacks in Am. Drama & Theatre 1945-Pres.	3
AAAD-A 479	Contemporary Black Poetry	3

AAAD-A 480	The Black Novel (R: A379 or A380)	3
CMLT-C 257	Asian Literature & the Other Arts	3
CMLT-C 261	Introduction to African Literature	3
CMLT-C 266	Introduction to East Asian Fiction	3
CMLT-C 300	Topics in Yiddish Literature	3
CMLT-C 340	Women in World Literature	3
CMLT-C 361	African Literature & Other Arts	3
ENG-L 207	Women and Literature	3
ENG-L 241	American Jewish Writers	3
ENG-L 249	Representations of Gender & Sexuality	3
ENG-L 364	Native American Literature	3
ENG-L 374	Ethnic American Literature	3
ENG-L 375	Studies in Jewish Literature	3
ENG-L 378	Studies in Women and Literature	3
FOLK-F 352	Native Am. Folklore/Folk Life/Folk Music	3
FOLK-F 356	Chicano Folklore/Folk Life/Folk Music	3
FOLK-F 363	Women's Folklore/Folk Life/Folk Music	3
GER-Y 350	Yiddish Culture in America	3
GNDR-G 225	Gender, Sexuality, & Popular Culture	3
HISP-S 220	Chicano & Puerto Rican Literature	3

III. PROFESSIONAL EDUCATION

47 credits/2.5 GPA

(C or higher grade is required in each course.)

REQUIRED NON-AUTHORIZED COURSES 3 credits

This course must be taken before student teaching:

EDUC-H 340	Education & American Culture	3
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PREREQUISITE EDUCATION COURSES 12 credits

These courses must be taken before admission to TEP.

EDUC-M 300	Teaching in a Pluralistic Society	3
EDUC-P 312	Learning Theory into Practice AND	3
EDUC-P 313	Adolescents in a Learning Community	3
EDUC-W 200	Using Computers in Education	3

PRAXIS I Admission Tests (175 Math, 176 Reading, 172 Writing)

TEACHER EDUCATION PROGRAM 32 credits

Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.

(A308 may be taken with Block I or Block II. K306 is recommended with Block II.)

EDUC-A 308	School Law: Secondary	3
EDUC-K 306	Teaching Students with Special Needs: Secondary Classrooms	3

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.

Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next. Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I 7 credits

EDUC-M 428	Methods of Inquiry in Secondary English/LA: Middle School	3
EDUC-M 303	Field Experience I	2
EDUC-M 469	Content Area Literacy	2

BLOCK II 6 credits

EDUC-M 416	Methods of Inquiry in Secondary English/LA: High School (P: EDUC-M 412)	3
EDUC-M 403	Field Experience II	2
EDUC-S 303	Classroom Management/Sec.	1

BLOCK III (Student Teaching) 13 credits

EDUC-M 420	Professional Development Seminar	1
EDUC-M 480	Student Teaching	12

IV. ELECTIVES (To Total 124 credits)