



INDIANA UNIVERSITY

SCHOOL OF EDUCATION
Office of Teacher Education
Bloomington

B.S. EDUCATION: LANGUAGE ARTS/ENGLISH

This Bachelor of Science in Education degree enables you to teach Middle School/Junior High or High School students. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester. A 2.5 GPA overall is required for retention and graduation.

General Education	36
Content	34
Professional Education	51
<u>Electives</u>	<u>XX</u>
Total (124 Minimum)	124

June 2009

ADMISSION TO TEACHER EDUCATION PROGRAM

1. Passing scores on the PRAXIS I test (175 Math, 176 Reading, 172 Writing). **Recommended:** Take the test during your Freshman year or as soon as you decide to become an Education major.
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C or higher is required in each content field course.
4. Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
EDUC-P 312	<i>Learning Theory into Practice</i> AND	3
EDUC-P 313	<i>Adolescents in a Learning Community</i>	3
EDUC-W 200	<i>Using Computers in Education</i>	3
5. Apply by October 1 for Spring Semester Block I courses. NOTE: Competitive enrollment with a limited number of seats in Block I.
6. Submit TEP Application Online:
<https://info.educ.indiana.edu/teachered/>

OVERALL PROGRAM REQUIREMENTS (Retention, Student Teaching & Graduation)

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in the professional education, content field and overall is required.
- A minimum of 124 college credits must be completed.

REMINDERS

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply by March 1 for Fall Semester Block I courses or October 1 for Spring Semester Block I courses.
- Register for Student Teaching 1 year in advance of enrollment.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.
- Attend Pre-Professional Meeting the semester before Student Teaching.
- Register for PRAXIS II in subject areas in Senior Year.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.

I. GENERAL EDUCATION

36 credits

(Careful selection & completion of courses with a "C" or higher grade may allow double counting in General Education & Content Field.)

ARTS & HUMANITIES

15 credits

ORAL EXPRESSION (C or higher)

3 credits

CMCL-C 121	<i>Public Speaking</i>	3
CMCL-C 122	<i>Interpersonal Communication</i>	3
EDUC-G 203	<i>Communication in the Classroom</i>	3

WRITTEN EXPRESSION (C or higher)

3 credits

ENG-W 131	<i>Elementary Composition</i>	3
ENG-W 170	<i>Projects in Reading and Writing</i>	3

INTENSIVE WRITING

3 credits

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

REMAINING ARTS & HUMANITIES

6 credits

Select 6 credits from A&H* (Arts & Humanities) courses.

NATURAL & MATHEMATICAL SCIENCES

9 credits

Select 9 credits from N&M* (Natural & Mathematical) courses.

SOCIAL & HISTORICAL STUDIES

9 credits

Select 9 credits from S&H* (Social & Historical Studies) courses.

CULTURE STUDIES

3 credits

Select 3 credits from Culture Studies Requirement List A or B**.

*See College of Arts & Sciences Bulletin, Appendix II: Approved Distribution Courses and major specific planning sheet for recommended selections.

**See College of Arts & Sciences Bulletin, Appendix I: Cultural Studies Requirement Lists.

II. ENGLISH REQUIREMENTS**34 credits/2.5 GPA****(C or higher grade is required in each course.)****REQUIRED 9 credits**

ENG-L 202	Literary Interpretation (P: W131) (Recommended: complete before taking 200+ level Lit. classes)	3
ENG-L 371	Critical Practices (P: L202) (Recommended: Complete of 3-4 lit. classes before taking L371)	3
ENG-W 350	Advanced Expository Writing (P: W131)	3

WRITING (Select one) 3 credits

ENG-W 103	Introductory Creative Writing (P: W131)	3
ENG-W 203	Creative Writing (P: W103)	3
ENG-W 231	Professional Writing Skills (P: W131)	3

LANGUAGE 4 credits

Group I (select one)		
EDUC-L 407	Lang Educ Issues for Teachers (Fall only)	3
Group II (select one)		
EDUC-M 454	Grammar for Teachers (8 weeks)	1

LITERATURE 18 credits

Students must take one (1) course from each Group and must include at least one (1) American (A), one (1) British (B) and one (1) World (W) literature course.

Group I : 16th Century (select one) Category

ENG-E 301	Literatures in English to 1600	B	3
ENG-L 305	Chaucer British	B	3
ENG-L 306	Middle English Literature	B	3

Group II: 1600s -18th Century (select one)

ENG-E 302	Literatures in English 1600-1800	B	3
ENG-L 220	Introduction to Shakespeare	B	3
ENG-L 313	Early Plays of Shakespeare	B	3
ENG-L 314	Late Plays of Shakespeare	B	3
ENG-L 317	English Poetry of the Early 17 th Century	B	3
ENG-L 318	Milton	B	3
ENG-L 320	Restoration & Early 18 th Century Lit.	B	3

Group III: 19th Century (select one)

AAAD-A 379	Early Black American Writing	A	3
ENG-E 303	Literatures in English 1800-1900	B	3
ENG-L 332	Romantic Literature	B	3
ENG-L 348	Nineteenth Century British Fiction	B	3
ENG-L 351	American Literature 1800 to 1865	A	3
ENG-L 352	American Literature 1865-1914	A	3
ENG-L 355	American Fiction to 1900	A	3

Group IV: 20th Century (select one)

AAAD-A 249	African-American Autobiography	A	3
AAAD-A 278	Contemporary Black Film	A	3
AAAD-A 380	Contemp. Black Am Writing (R: A379)	A	3
AAAD-A 480	The Black Novel (R: A379 or A380)	A	3
ENG-E 304	Literatures in English 1900-present	A	3
ENG-L 345	20 th Century British Poetry	B	3
ENG-L 358	Amer. Literature, 1914-1960	A	3
ENG-L 374	Ethnic American Literature	W	3
ENG-L 383	Studies in Brit./Commonwealth Culture	B	3
GER-Y 350	Yiddish Culture in America	W	3

Group V: World & Diverse Literature (select one)

CMLT-C 261	Introduction to African Literature	W	3
CMLT-C 300	Topics in Yiddish Literature	W	3
CMLT-C 340	Women in World Literature	W	3
CMLT-C 360	Diasporic Literatures	W	3
ENG-L 375	Studies in Jewish Literature	W	3
GNDR-G 225	Gender, Sexuality, & Popular Culture	W	3

Group VI: Young Adult

EDUC-L 408	Teaching Young Adult Literature	3
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III. PROFESSIONAL EDUCATION**51 credits/2.5 GPA****(C or higher grade is required in each course.)****REQUIRED NON-AUTHORIZED COURSES 3 credits****This course must be taken before student teaching:**

EDUC-H 340	<i>Education & American Culture</i>	3
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PREREQUISITE EDUCATION COURSES 12 credits**These courses must be taken before admission to TEP.**

EDUC-M 300	<i>Teaching in a Pluralistic Society</i>	3
EDUC-P 312	<i>Learning Theory into Practice</i> AND	3
EDUC-P 313	<i>Adolescents in a Learning Community</i>	3
EDUC-W 200	<i>Using Computers in Education</i>	3

PRAXIS I Admission Tests (175 Math, 176 Reading, 172 Writing)

TEACHER EDUCATION PROGRAM 36 credits

Admission to TEP is required for remaining courses.

These courses must be taken before student teaching.**(A308 may be taken with Block I or Block II. K306 is recommended with Block II.)**

EDUC-A 308	<i>School Law: Secondary</i>	3
EDUC-K 306	<i>Teaching Students with Special Needs: Secondary Classrooms</i>	3

Courses must be taken in prescribed blocks. Successful completion of all courses in each Block is a prerequisite for the next Block and student teaching.

Block I and Block II must be successfully completed (C or Better) in sequence without interruption from one semester to the next.

Students may add an additional semester(s) between the completion of Block II and Student Teaching (Block III).

BLOCK I (Spring only) 11 credits

EDUC-M 428	<i>Methods of Inquiry in Secondary English/LA: Middle School</i>	3
EDUC-M 303	<i>Field Experience I</i>	2
EDUC-M 469	<i>Content Area Literacy</i>	3
EDUC-M 412	<i>Teaching Writing in Middle & Secondary School</i>	3

BLOCK II (Fall only) 6 credits

EDUC-M 416	<i>Methods of Inquiry in Secondary English/LA: High School</i>	3
EDUC-M 403	<i>Field Experience II</i>	2
EDUC-S 303	<i>Classroom Management/Sec.</i>	1

BLOCK III (Student Teaching) 13 credits

EDUC-M 420	<i>Professional Development Seminar</i>	1
EDUC-M 480	<i>Student Teaching</i>	12

IV. ELECTIVES (To Total 124 credits)