

**Deadline for admission to this program is the March 1, 2011 application period. This program must be completed by June 30, 2013. Contact an Education Advisor for details.**

## B.S. EDUCATION: EXCEPTIONAL NEEDS-EARLY & LATE ADOLESCENCE



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

This Bachelor of Science in Education degree enables you to teach exceptional needs students, mild intervention in the Middle School/Junior High or High School setting. Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A 4 year college plan requires completion of 15-16 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation.

General Education	36
Content	11-17
Professional Education	56+
<u>Electives</u>	<u>XX</u>
Total (124 Minimum)	124

June 2009-REPA

### FOR MORE INFORMATION ABOUT THE COT PROGRAM

**Website:** <http://education.indiana.edu/~comteach>

**Email:** [ComTeach@indiana.edu](mailto:ComTeach@indiana.edu)

**Phone:** 812-856-8187

### ADMISSION TO COT PROGRAM

- Admission to Indiana University
- Completion of or enrollment in prerequisite:  
EDUC-K205: *Intro to Exceptional Children*  
(Recommended Fall semester Sophomore year.)
- Submit CoT Application: <http://www.indiana.edu/~comteach/apply.html>
- Interview with CoT faculty & students.

**NOTE:** Students must be admitted to the CoT program to be able to register for EDUC-S400 & EDUC-K343. Typically, students on a 4 year plan apply for admission to the CoT program during the fall of their sophomore year to begin EDUC-S400 and EDUC-K343 during the spring of their sophomore year.

### ADMISSION TO TEACHER EDUCATION PROGRAM

- Passing scores on the PRAXIS I test (175 Math, 176 Reading, 172 Writing). **Recommended:** Take the test during your freshman year or as soon as you decide to become an Education major.
- 2.5 GPA overall.
- Completion of or enrollment in prerequisites: Grade of C or higher is required in each EDUC course.
 

EDUC-K 205	<i>Intro to Exceptional Children</i>	3
EDUC-K 343	<i>Ed Soc &amp; Emotionally Disturbed I (Spring only)</i>	3
EDUC-S 400	<i>Field Based Seminar in Teacher Education</i>	4
- Application Deadlines  
**Language Arts/English:** October 1 to take EDUC-M428 Spring semester. March 1 to take EDUC-M416 Fall semester. (Recommended)  
**Mathematics:** March 1 to take EDUC-M422 fall semester.  
**Science:** October 1 to take EDUC-M346 Spring semester.
- TEP Application: <https://info.educ.indiana.edu/teachered/>

### OVERALL PROGRAM REQUIREMENTS (Retention, Student Teaching & Graduation)

- A "C" or higher grade in each professional education and content field course is required.
- All professional education courses must be completed before student teaching.
- A 2.5 GPA in professional ed, content field and overall is required.
- A minimum of 124 college credits must be completed.

### I. GENERAL EDUCATION

**36 credits**

**(Careful selection & completion of courses with a "C" or higher grade may allow double counting in General Education & Content Field.)**

#### ARTS & HUMANITIES **15 credits**

##### ORAL EXPRESSION (C or higher) **3 credits**

CMCL-C 121	<i>Public Speaking</i>	3
CMCL-C 122	<i>Interpersonal Communication</i>	3
EDUC-G 203	<i>Communication in the Classroom</i>	3

##### WRITTEN EXPRESSION (C or higher) **3 credits**

ENG-W 131	<i>Elementary Composition</i>	3
ENG-W 170	<i>Projects in Reading and Writing</i>	3

##### INTENSIVE WRITING **3 credits**

Refer to the online Schedule of Classes/Special Course Listings: Intensive Writing Courses.

#### REMAINING ARTS & HUMANITIES **6 credits**

Select 6 credits from A&H\* (Arts & Humanities) courses.

#### NATURAL & MATHEMATICAL SCIENCES **9 credits**

Select 9 credits from N&M\* (Natural & Mathematical) courses.

#### SOCIAL & HISTORICAL STUDIES **9 credits**

Select 9 credits from S&H\* (Social & Historical Studies) courses.

#### CULTURE STUDIES **3 credits**

Select 3 credits from Culture Studies Requirement List A or B\*\*.

\*See College of Arts & Sciences Bulletin, Appendix II: Approved Distribution Courses and major specific planning sheet for recommended selections.

\*\*See College of Arts & Sciences Bulletin, Appendix I: Cultural Studies Requirement Lists.

**II. CONTENT FIELD CONCENTRATION****11-17 credits/2.5 GPA****(C or higher grade is required in each course.)**

- Content Methods & Practicum: See Teacher Education Program-- Professional Education section. The 9 credits of professional education coursework counts towards the 24 credits needed to become a Highly Qualified Teacher.
- The Content Field Concentration is not intended to be a subject specific teaching license, nor is it a license addition. It will not appear on the teaching license.

**LANGUAGE ARTS/ENGLISH 16 credits**

World &amp; Diverse Literature course (See English Content Field List: Group V: World &amp; Diverse Literature) 3

Shakespeare **OR** 19<sup>th</sup> and 20<sup>th</sup> Century literature course (See English Content Field List: Literature Group II, III **OR** IV) 3

ENG-L 391	<i>Literature for Young Adults (Spring only)</i>	<b>OR</b>	3
EDUC-L 408	<i>Young Adult Literature (Fall only)</i>		
EDUC-L 407	<i>Lang Educ Issues for English Teachers</i>	<b>OR</b>	3
ENG-G 205	<i>Intro to English Language (Fall only)</i>	<b>OR</b>	
LING-L103	<i>Intro to the Study of Language</i>		
EDUC-M 454	<i>Grammar for Teachers</i>	<b>OR</b>	1
ENG W202	<i>English Grammar Review</i>		
EDUC-M 412	<i>Teaching Writing in the Secondary School (Must be taken with Content Methods Course) (Permission to register is required) (Spring only)</i>		3

**MATHEMATICS 17 credits**

MATH-M 211	<i>Analytic Geometry &amp; Calculus I</i>		4
MATH-M 212	<i>Analytic Geometry &amp; Calculus II (P: M119 &amp; X201 or M211)</i>		4
MATH-M 301	<i>Applied Linear Algebra(P: M212)</i>	<b>OR</b>	3
MATH-M 303	<i>Linear Algebra for Undergraduates (P: M212)</i>		
MATH-M 365	<i>Introduction to Probability &amp; Statistics (P:M212)</i>		3
MATH-T 336	<i>Topics in Euclidean Geometry (P:M212) (Fall only)</i>		3

**SCIENCE 11-13 credits**

GEOG-G 107	<i>Physical Systems of Environment</i>	<b>OR</b>	3
GEOL-G 104	<i>Evolution of the Earth</i>		
PHYS-P 201	<i>General Physics I (P: MATH-M 026 or HS equivalent)</i>		5
BIOL-L 111	<i>Intro. to Biology: Biological Mechanisms</i>	<b>OR</b>	3-5
BIOL-L 112	<i>Intro to Biology: Evolution &amp; Diversity (P: HS or college Chem.)</i>	<b>OR</b>	
CHEM-C 117	<i>Principles of Chemistry &amp; Biochemistry (P: Chemistry &amp; Math Placement Exams and consent of department)</i>		

**III. PROFESSIONAL EDUCATION****56+ credits/2.5 GPA****(C or higher grade is required in each course.)****REQUIRED NON-AUTHORIZED COURSE 3 credits****This course must be taken before admission to CoT**

EDUC-K 205	<i>Intro to Exceptional Children (Recommended Fall semester sophomore year)</i>	3
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**REQUIRED COT AUTHORIZED COURSES 12+ credits****These courses must be taken before admission to TEP.**

EDUC-S 400	<i>Field Based Seminar in Teacher Ed (Enroll in at least 1 semester of 4 credits for admission to the TEP and 1 semester of 5 credits before student teaching.)</i>	9+
EDUC-K 343	<i>Ed Soc &amp; Emotionally Disturbed I (Spring only)</i>	3

PRAXIS I Admissions Tests (175 Math, 176 Reading, 172 Writing)

**TEACHER EDUCATION PROGRAM 41+ credits**

Admission to TEP is required for the following courses.

**Special Education**

EDUC-K 344	<i>ED Soc &amp; Emotionally Disturbed II (Fall only)</i>	3
EDUC-K 352	<i>ED of Children w/Learning Disord. <b>OR</b></i>	3
EDUC-K 426	<i>Assess &amp; Instruction (Summer only)</i>	
EDUC-K 361	<i>Assistive Tech Elem Stdnts Disab (Fall only)</i>	3
EDUC-K 362	<i>Team Approach-Ed Stdnts w/Dis. (Fall only) <b>OR</b></i>	3
EDUC-K 465	<i>Service Delivery/Consultation Strategies (Spring only)</i>	
EDUC-K 405	<i>Building Inclusive Middle/Secondary Schools (Required each semester after placement with mentor teacher)</i>	1
EDUC-K 422	<i>Teaching Social Skills (Spring only)</i>	3
EDUC-K 441	<i>Transition Across the Life Span (Spring only)</i>	3
EDUC-M 464	<i>Methods of Teaching Reading</i>	3

**Content Methods****Must complete 10 expectations and 75% of content coursework before taking the Content Field Concentration Methods course.**

- Field Experience is incorporated in the EDUC-S 400: Field Based Seminar in Teacher Education.

**Language Arts/English**

EDUC-M 416	<i>Inquiry into High School Methods (Fall only)</i>	3
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**Mathematics**

EDUC-M 422	<i>Teach. Math. in the Second. Sch. (Fall only)</i>	3
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**Science**

EDUC-M 346	<i>Exploring School Science Teaching (Spring only)</i>	3
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**Student Teaching**

- All professional education courses must be completed before student teaching.

- 20 expectations must be complete before student teaching.

EDUC-K 488	<i>Student Teaching in Special Education</i>	10
EDUC-M 470	<i>Practicum in Content Field Area</i>	6

- Students are eligible for a teaching license upon completion and documentation of all 30 expectations.

**IV. ELECTIVES (To total 124 credits)****REMINDERS**

- PRAXIS I scores take 4-6 weeks for results to be reported.
- Apply for Graduation 1 year in advance of completion.
- Register with Education Careers Services during Senior Year.

- Register for PRAXIS II in subject areas in Senior Year.
- Complete CPR/First Aid Requirement for State in Senior Year.
- Apply through IUB to State for License upon Graduation.