

# ANNUAL PRACTICUM HOURS SUMMARY

Revised April 22, 2005

## PRACTICUM INFORMATION

NAME

DATES OF PRACTICUM EXPERIENCE

—

SITE

TREATMENT SETTING

## PRACTICUM HOURS SUMMARY

	Total Hours
Intervention & Assessment Hours*.....	0
<i>Intervention Totals</i>	(0)
<i>Assessment Totals</i>	(0)
<i>Other Experience Totals</i>	(0)
Support Hours**.....	0
Supervision Hours***.....	0
<b>GRAND TOTAL</b>	<b>0</b>

\*Sum of INTERVENTION TOTALS (Section 1), ASSESSMENT TOTALS (Section 2), & OTHER EXPERIENCE TOTALS (Section 3)

\*\*From SUPPORT ACTIVITY TOTALS (Section 4)

\*\*\*From SUPERVISION RECEIVED TOTALS (Section 5)

## SIGNATURES

\_\_\_\_\_  
Site Supervisor

\_\_\_\_\_  
Practicum Student

\_\_\_\_\_  
Site Supervisor (Signature)

\_\_\_\_\_  
Practicum Student (Signature)

## SECTION 1: INTERVENTION EXPERIENCE

Please report actual clock hours in direct service to clients/patients. Hours should not be counted in more than one category. Time spent gathering information about the client/patient, but not in the actual presence of the client/patient, should instead be recorded under SUPPORT ACTIVITIES (Section 4).

	Face-to-Face Hours	# of Individuals
<b><i>Individual Therapy</i></b>		
Older Adults (65+)		
Adults (18-64)		
Adolescents (13-17)		
School-Age (6-12)		
Pre-School Age (3-5)		
Infants/Toddlers (0-2)		
<b><i>Career Counseling</i></b>		
Adults		
Adolescents		
<b><i>Group Therapy</i></b>		
Adults		
Adolescents		
Children		
<b><i>Family Therapy</i></b>		
<b><i>Couples Therapy</i></b>		
<b><i>School Counseling Interventions</i></b>		
<b><i>Other Psychological Interventions</i></b>		
Sport Psychology / Performance Enhancement		
Medical / Health-related Interventions		
Intake Interview / Structured Interview		
Substance Abuse Interventions		
Other Interventions Total ( <i>specify below</i> )		
(     )		
(     )		
<b>INTERVENTION TOTALS</b>	<b>0</b>	<b>0</b>

## SECTION 2: ASSESSMENT EXPERIENCE

This is the estimated total number of face-to-face client contact hours administering and providing feedback to clients/patients. This does not include time spent scoring and/or report writing, which should be included under SUPPORT ACTIVITIES (Section 4).

	Face-to-Face Hours	# of Individuals
<i>Psychodiagnostic Test Administration*</i>	[ ]	[ ]
<i>Neuropsychological Assessment**</i>	[ ]	[ ]
<i>Other Assessment (specify below)</i>		
Total	[ ]	[ ]
(     )		
(     )		
<b>ASSESSMENT TOTALS</b>	<b>0</b>	<b>0</b>

\*Includes symptom assessment, projectives, personality, objective measures, achievement, intelligence, and career assessment, and providing feedback to clients/patients.

\*\* Include intellectual assessment in this category only when it was administered in the context of neuropsychological assessment involving evaluation of multiple cognitive, sensory and motor functions.

## SECTION 3: OTHER PSYCHOLOGICAL EXPERIENCE W/ STUDENTS AND/OR ORGANIZATIONS

	Face-to-Face Hours	# of Individuals
<i>Supervision of other students performing intervention &amp; assessment activities</i>	[ ]	[ ]
<i>Program Development / Outreach Programming</i>	[ ]	[ ]
<i>Outcome Assessment of Programs or Projects</i>	[ ]	[ ]
<i>Systems Intervention / Organizational Consultation / Performance Improvement</i>	[ ]	[ ]
<i>Other Experience (specify below)</i>		
Total	[ ]	[ ]
(     )		
(     )		
<b>OTHER EXPERIENCE TOTALS</b>	<b>0</b>	<b>0</b>

## SECTION 4: SUPPORT ACTIVITY

*This item includes activities spent outside the counseling/therapy hour while still focused on the client/patient (e.g. chart review, writing process notes, consulting with other professionals about cases, video/audio tape review, time spent planning interventions, assessment interpretation and report writing, etc.). In addition, it includes hours spent at a practicum setting in didactic training (e.g. grand rounds, seminars).*

	<b>Total Hours</b>
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<b>SUPPORT ACTIVITY TOTALS</b>	
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## SECTION 5: SUPERVISION RECEIVED

**Individual:** Hours are defined as regularly scheduled, face-to-face individual supervision with specific intent of overseeing the psychological services rendered by the student.

**Group & Peer Supervision/Consultation:** The hours recorded in the group supervision category should be actual hours of group focus on specific cases. Many excellent practicum courses incorporate both didactic and experiential components in the course activity. **While the didactic portion is excellent training, it should not be recorded as a supervision activity; it should instead be included as a support activity in SUPPORT ACTIVITIES above.** This may necessitate breaking the hours spent in a practicum course into intervention, supervision, and didactic activities by actual course hours. For example, if you present on the "Psychosocial Issues of HIV Infection" using examples of cases, it is a didactic activity. Similarly, Grand Rounds that consists of in-service education on specific topics would not be considered supervision for the purposes of documenting practicum hours, but would be considered a support activity.

	<b>Total Hours</b>
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Individual	
Group	
Peer supervision / Consultation & case discussion	

<b>SUPERVISION RECEIVED TOTALS</b>	<b>0</b>
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## SECTION 6: DIVERSITY EXPERIENCE

	Intervention	Assessment
<b><i>Gender</i></b>		
Male	█	█
Female	█	█
Transgendered	█	█
<b><i>Race/Ethnicity</i></b>		
African-American, Black, African Origin	█	█
Asian-American, Asian Origin, Pacific Islander	█	█
Latino-a, Hispanic	█	█
Amer. Indian, Alaska Native, Aboriginal Canadian	█	█
European Origin, White	█	█
Bi-racial, Multi-racial	█	█
Other Total ( <i>specify below</i> )	█	█
(     )		
(     )		
<b><i>Sexual Orientation</i></b>		
Heterosexual	█	█
Gay	█	█
Lesbian	█	█
Bisexual	█	█
Other Total ( <i>specify below</i> )	█	█
(     )		
(     )		
<b><i>Disabilities</i></b>		
Physical / Orthopedic Disability	█	█
Blind / Visually Impaired	█	█
Deaf / Hard of Hearing	█	█
Learning / Cognitive Disability	█	█
Developmental Disability*	█	█
Serious Mental Illness**	█	█
Other Total ( <i>specify below</i> )	█	█
(     )		
(     )		
<b>DIVERSITY TOTALS</b>	<b>0</b>	<b>0</b>

\*including mental retardation and autism

\*\*primary psychotic disorders, major mood disorders that significantly interfere with adaptive functioning