



IU COUNSELING PSYCHOLOGY STUDENT ORGANIZATION NEWS

Spring

2009

New Graduate Students

It is always most exciting to welcome our new cohort of doctoral students. We have nine new students coming in this year, with one student having deferred until 2011. The Counseling Psychology Student Organization has prepared several activities so we will hopefully all have a chance to get to know each other. Here is a list of our new students and their most recent educational institutions.

- Adam Fisher, MA** Gonzaga University
- Brad Foltz, MS** Indiana University
- Laura Dlouhy, MS** University of Memphis
- Cara Maffini, MA** California State Univ.
- Lauren Evans, BS** Howard University
- Sarah Hickman, MS** Indiana University
- Lisa Kratz, BA** SUNY Binghamton
- Janna Williams** University of North Carolina
- Tiffany Brown, MA** University of Pennsylvania at Edinboro
- Chi Nguyen, MS (defer)** California State University East Bay

2009-2010 Interns

Congratulations to all the IU Doctoral Candidates who are going on internship this year! Here is a list of our interns and their placements:

- Interns 2009-10:
- Daryn Rahardja – University of Minnesota
 - Dawn Lindeman – Christopher & Assoc.
 - Irene Summers Temple – University of Kansas
 - Mike Temple – Wilford Hall Med Ctr, Lauckland

AFB, TX

- Adam Volungis – Casa Pacifica, Camarillo, CA
- Julia Arany – IU CAPS

Student Publications and Presentations

Tracy Carlson:

Carlson, T., Foltz, B., Kaladow, J., & Steinfeldt, J. (November, 2008). Thematic Analysis of Attitudes Supporting the Racialized Fighting Sioux Mascot in North Dakota. Oral presentation at the 3rd Annual Native American Indian Education Conference, IUPUI, Indianapolis, IN.

Julie D'Argent:

Beasley, S. T., d' Argent, J., & Vaughan, E. L. (2009). Mental health service utilization, depression and substance use among adolescents. Poster to be presented at the 117th Annual American Psychological Association, August 2009, Toronto, ON.

Vaughan, E. L., de Dios, M. A., Beasley, S. T., & d' Argent, J. Parental involvement, extracurricular activities, and academic engagement as protective factors for 30 day cigarette, alcohol, and marijuana use among Hispanic adolescents. Poster to be presented at the 117th Annual American Psychological Association, August 2009, Toronto, ON.

Jeremy Kinser and Chris Hanes:

Sexton, T. L., Kinser, J. C., Hanes, C. W. (2008). Beyond a single standard: Levels of evidence approach for evaluating marriage and family therapy research and practice. *Journal of Family Therapy*, 30(4), 386-398.

Sexton, T. L., Hanes, C. W., & Kinser, C. J. (In press). Translating science into clinical practice. In J. C. Thomas & M. Hersen (Eds.). *The Handbook of Clinical Psychology Competencies*.

Peiwei Li:

Wong, Y. J., Ho, M.-H. R., Li, P. Shin, M., & Tsai, P.-C. (2009, August). *Singaporeans' Asian values, subjective well-being, and lay beliefs about happiness*. Poster to be presented at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Wong, Y. J., & Li, P. (2008, August). *The integrated minority stress model: A theoretical framework for the study of Asian Americans' suicidal behavior*. Poster presented at the annual meeting of the Asian American Psychological Association, Boston, MA.

Wong, Y. J., Uhm, S. Y., & Li, P. (2009). *Asian Americans' family cohesion and suicide ideation: Moderating and mediating effects*. Manuscript submitted for publication.

Heather Pederson:

Pederson, H. (in press). Arguing the value of the pure practitioner. *The Family Psychologist*.

Pederson, H. (2009). Adaptations that revive, define, and regenerate the field. *The Family Psychologist*, 25(1), 17-18.

Pederson, H. (2008). Requesting an education that guides us into the research-practice dialogue early: Getting the students in the loop. *The Family Psychologist*, 24(3), 17-19.

Pederson, H., & Schuster, R. A. (Spring, 2008). Family resiliency: Capitalizing on a fundamental resource after public disaster. *The Family Psychologist*, 24(2), 24-25.

Pederson, H. (2008). Responding by empowering: Commentary on family-based interventions in agencies that serve youths. *The Family Psychologist*, 24(1), 21-22.

Pederson, H. (in press). Arguing the value of the pure practitioner. *The Family Psychologist*.

Pederson, H. (2009). Adaptations that revive, define, and regenerate the field. *The Family Psychologist*, 25(1), 17-18.

Pederson, H. (2008). Requesting an education that guides us into the research-practice dialogue early: Getting the students in the loop. *The Family Psychologist*, 24(3), 17-19.

Pederson, H., & Schuster, R. A. (Spring, 2008). Family resiliency: Capitalizing on a fundamental resource after public disaster. *The Family Psychologist*, 24(2), 24-25.

Pederson, H. (2008). Responding by empowering: Commentary on family-based interventions in agencies that serve youths. *The Family Psychologist*, 24(1), 21-22.

Alison Schwing:

Wong, Y. J., Brownson, C., & Schwing, A. E. (2009). Predictors of Asian American students' suicidal ideation: A multi-campus, national study. Manuscript submitted for publication.

Minkyong Shin:

Shin, M. (2009). *The use of the Family Adaptability and Cohesion Evaluation*

Scale with Asian American families. Poster to be presented at the Annual Meeting of the Great Lakes Regional Counseling Psychology Conference, Muncie, IN.

Wong, Y. J., Ho, M.-H. R., Li, P. Shin, M., & Tsai, P.-C. (2009). *Singaporeans' Asian values, subjective well-being, and lay beliefs about happiness.* Poster to be presented at the Annual Meeting of the American Psychological Association, Toronto, Ontario, Canada.

Shin, M., Kwak, K., Bornstein, M. H., & Putnick, D. L. (2009). *Evidence of a Noun Bias in Korean Children's Lexicons Assessed by Two Methodologies.* Poster to be presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

Kwak, K., Shin, M., Bornstein, M. H., & Putnick, D. L. (2009). *Lexical Development in Young Korean Children: Developmental Processes of Continuity, Stability, and Gender.* Poster to be presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.

Quentin Speight:

Wong, Y. J., & Speight, Q. L. (2009, August). Content analysis of the Psychology of Men and Masculinity. In Y. J. Wong (Chair.) Commemorating 10 years of the Psychology of Men and Masculinity. Symposium to be conducted at the annual meeting of the American Psychological Association, Toronto, Ontario, Canada.

Erin Pshenishny:

Daniels, J. A. & Pshenishny, E. (2007, August). Foiled acts of lethal school violence: A counseling psychology perspective. In J. A. Daniels (Chair), Counseling psychology in the schools: A likely partnership. Symposium conducted at the annual meeting of the American

Psychological Association, San Francisco.

Daniels, J. A., Pshenishny, E., Winkler, A., Gandhi, P., & Volungis, A. (2007, August). Qualitative investigation of averted school rampages: Preliminary findings. Symposium conducted at the annual meeting of the American Psychological Association, San Francisco.

Mary Wimsatt

Acevedo-Polakovich, I.D., Reynaga-Abiko, G., Garriott, P.O., Derefinco, K.J., Wimsatt, M.K., Gudonis, L.C., Brown, T.L. (2007). Beyond instrument selection: Cultural considerations in psychological assessment of U.S. Latinos. *Professional Psychology: Research and Practice, 38*(4), 375-384.

Ridley, C.R., Tracy, M.L., Pruitt-Stephens, L., Wimsatt, M.K., Beard, J. (2008). Multicultural assessment validity: The preeminent ethical issue in psychological assessment. In L.A. Suzuki & J.G. Ponterotto (Eds.), *Handbook of Multicultural Assessment* (pp. 22-33). San Francisco, CA: Jossey-Bass.

Counseling Psychology Student Organization

Introducing your Student Organization!

We are very happy to have this opportunity to serve the Counseling Psych grad students. In this section, you will find a description of each office on the board, along with the names of the people who currently hold each position.

President and Vice-President
Amanda McEnery and Quentin Speight

A program president and vice president are elected on an annual basis each academic year. Because doctoral school places heavy demands on students in general, a president and vice president are elected to share tasks and

responsibilities. Additionally, two presidential roles allow for appropriate checks and balances. The president and vice president work together to represent the student body and advocate for student rights. The program president and vice president attend faculty meetings and communicate with faculty on a regular basis. They are given the opportunity to speak during each faculty meeting to address student concerns and ask questions on behalf of the student body. Other duties include coordinating with the Counseling Psychology Student Government regarding student and program issues and working on several program projects with the faculty throughout the year. Examples of projects include helping the faculty prepare for APA site visits, voting on curriculum changes, and ensuring a positive climate between faculty and students.

Social Programs Coordinator
Heather Pederson

Connects doctoral students across cohorts at quarterly gatherings to celebrate or socialize for good mental health and a positive climate in the Counseling Psychology doctoral program. Works with web designer to create and keep website updated with student pictures and biographies. Serves term for at least two consecutive semesters, and recruits the replacement coordinator.

International/Minority Student Coordinator
Peiwei Li

This coming year, the diversity of our community will be enriched by new and existing members from around the world, including Canada, China, India, Indonesia, Korea, Malaysia, Mauritius and Taiwan, as well as other minority members from diverse ethnic/racial background. As the current International/Minority Students Coordinator, I will continue to work on creating a strong and supportive community for all international and minority students in the program, extending the excellent work done by the former coordinator Seunghee Kwon through the years. Specifically, I would like to (1) host social gatherings periodically when previous international and minority students can meet new students to foster a sense of cohesiveness and belonging;

(2) create a channel that provides new students with resources to receive academic advice or assistance in everyday life if needed; (3) conduct focus group meetings periodically to gather feedback from international and minority students and facilitate communications between

The international and minority community and the broader program community at both student and faculty level; and (4) collaborate with our Social Coordinator Heather Pederson to organize social events that provide opportunities for our students and faculty to learn about the culture and customs of our international and minority students.

Newsletter Editor
Mary Wimsatt

Editor puts together a newsletter for the graduate students several times during the year, and sends the newsletter out to the grad students in the Counseling Program.

We welcome any input from you about what you want to see in this newsletter, and how it can be most useful/relevant to you.