

**PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: FINAL****PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM SUMMARY AND FINAL REFLECTIVE NARRATIVE**

Dispositions reflect the values, beliefs, and other personal qualities that are a part of teacher identity and impact instruction. The Professional Dispositions Self-Assessment is an opportunity for the student teacher to reflect on his/her beliefs and values regarding learners, education, and the work of being a professional educator that have had an impact on his/her student teaching experience, and more broadly, his/her growth as a professional throughout experience of student teaching.

**PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM SUMMARY AND FINAL REFLECTIVE NARRATIVE**

Continuing the self-reflective process with discussion, candidates and their supervisors will talk about and identify two to three key indicators from their PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM on which the candidate will focus on for growth during the remainder of the experience. During the Midterm Conference, these key indicators should be noted and Concrete Objectives to indicate progress should be identified. Both supervisors will share their ideas and suggestions for making the necessary changes during the Midterm Conference. Candidates will be responsible for recording the suggestions and for keeping track of their efforts to meet the Concrete Objectives throughout the remainder of the experience.

Before the Final Conference, the candidates will prepare a short narrative summary that reflects on their progress toward meeting the Concrete Objectives identified during the Midterm Conference. This Final Reflective Narrative Summary will include examples from the student teaching experience to demonstrate the progress. The narrative will be completed before the Final Conference. Both supervisors should verify with the candidate that the narrative and examples are accurate and reflect progress toward achieving the Concrete Objectives. At the Final Conference, the PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM SUMMARY AND FINAL REFLECTIVE NARRATIVE document should be signed by the triad to indicate agreement.

**PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM SUMMARY AND FINAL REFLECTIVE NARRATIVE**

Student Name: \_\_\_\_\_ | Student ID: \_\_\_\_\_ | Date: \_\_\_\_\_  
 (Please Print)

**DIRECTIONS FOR STUDENTS:** During the Midterm Conference, candidates and their supervisors will talk about and identify two to three key indicators from the PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM that the candidate will focus on for growth during the remainder of the experience. Concrete Objectives should be identified for assisting with the growth. Complete Parts A, B, and C during the Midterm Conference. Include the supervisors' suggestions and ideas as part of the Concrete Objectives for Development. Complete Part D by reflecting on the progress made toward the objectives identified in B. Retain this document to guide discussion at the Final Conference.

**A. Identified Indicators for Dispositional Improvement:**

Identify 2-3 key indicators from the Professional Dispositions Self-Assessment: Midterm that you wish to focus on for the remainder of student teaching experience.

**B. Concrete Objectives for Development in these Indicator areas:**

Using the 2-3 key indicators identified above, select specific Indicators from on the Professional Disposition: Self-Assessment: Midterm, and prepare Concrete Objectives for Development for those Indicators.

**C. Suggestions/Ideas from Supervisors:**

Include suggestions from the Supervising Teacher and University Supervisor when creating the Concrete Objectives for Development.

**D. Final Reflective Narrative Summary of Progress toward Concrete Objectives**

Reflect on Progress toward Concrete Objectives. Provide examples from your student teaching experience. Complete for the Final Conference.

\_\_\_\_\_  
 Supervising Teacher Signature

\_\_\_\_\_  
 University Supervisor Signature

\_\_\_\_\_  
 Student Teacher Signature