

Admission Information

GPA Eligibility: GPA 3.0-4.0, no GRE required
GPA 2.5-3.0, GRE required

Application: <http://www/Indiana.edu/~educate/appadvice.html>

- 1) Choose Education Graduate Non-Degree T-To-T; T-To-T Elementary
- 2) Personal statement to reflect interest in teaching, strengths, experiences which make you a good candidate; **please indicate in this statement whether you are seeking ET-To-T certification-only or ET-To-T certification with master's degree.**
- 3) Detailed resume may follow personal statement
- 4) A minimum of two letters of recommendation focusing on academic ability, your abilities professionally and/or working with children.
- 4) Official transcripts from non-IU colleges
- 5) Submit Praxis I: qualifying scores for reading 176, writing 172 and mathematics 175
- 6) Submit GRE scores, If needed

Program Costs and Financial Aid

For the current schedule of fees, as well as costs estimates for books, supplies and living experiences can be found by contacting the office of the Bursar at <http://bursar.indiana.edu>. An additional fee is attached to the M500 of the Transition to Teaching Certification-Only Program.

The Office of Student Financial Assistance can be reached at 812-855-0321, by e-mail at 4svposfa@indiana.edu, or by checking their website: www.indiana.edu/~sfa/. Eligibility for financial assistance is based on completion of the FAFSA (Free Application for Federal Student Aid) from: www.fafsa.edu.gov/. Students seeking both certification and a masters degree are generally eligible for more financial aid than certification-only students. For details, contact Jeane Novotny

Liberal Arts Recommendations

Prior to receiving a teaching license from the State of Indiana, traditionally-trained teacher candidates have completed coursework at either the undergraduate or graduate level that included these disciplines: Language Arts, Natural Sciences, Social Studies, Mathematics, Art and Computer Literacy. By law, Transition to Teaching students cannot be held to the same course requirements; however, it is recommended that you consider filling any significant gaps.

Applications are reviewed December-June for the following academic year. Once the cohort of approximately 24 students is filled, eligible students will be admitted to a wait list.

**Questions? Contact Jeane Novotny at Wright Education 4274
812-856-8584 or jnovotny@indiana.edu**

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Department of Curriculum & Instruction

Elementary Transition To Teach Program

Program Directors

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Elementary Transition to Teaching at INDIANA UNIVERSITY, BLOOMINGTON

The Elementary Transition to Teaching Program (ET-To-T) is for those individuals who have already earned a baccalaureate degree and who are interested in becoming elementary teachers. A three-semester K-6 program is designed to develop and support thoughtful, innovative practices and reflective teaching in elementary schools. A cohort-based program (limited to 18-24 students per year), begins study each fall semester. There are two tracks within the program: certification – only and certification-plus-master’s degree. Students in both tracks study together in the same clusters of classes, but they enroll in different course numbers for their field experiences and related seminars. Students in the master’s track also must take an additional 12 graduate credits, including E579, a course that prepares students for doing the capstone inquiry project that is the final requirement for the master’s degree. Professional coursework is divided into two categories: field-based and campus-based. Field-based blocks must be taken together and are offered once per year; campus-based course may be completed at any time they are offered. Some courses may be substituted by undergraduate courses with permission of program director.

Elementary Transition to Teaching (Certification-Only) 24 cr

◆ Field-Based Courses, 18 cr

1st Semester (Fall)

Educ L549, Advanced Study in the Teaching of Language Arts, 3 credits
Educ E548, Advanced Study in the Teaching of Science, 3 credits
Educ E543, Advanced Study in the Teaching of Mathematics, 3 credits
Educ M500, Field Experience (all day) & Seminar, 1 credit (special fee)
Seminar Focus: Legal/Ethical Rights & Responsibilities and Gender & Education

2nd Semester (Spring)

Educ L545, Advanced Study in the Teaching of Reading, 3 credits
Educ E547, Elementary Social Studies Curriculum, 3 credits
Educ M500, Field Experience (three half days) & Seminar, 1 credit (special fee)
Seminar Focus: The Culture of the Classroom

3rd Semester (Fall)

Educ M550, Practicum (Student Teaching), 1 credit (special fee)
Educ M500, Seminar in Elementary Education, 0 credits (special fee)

◆ Campus-Based Courses, 6 cr

1. Educ P510, Psychology in Teaching, 3 credits, or
Educ P515, Child Development, 3 credits, or
Educ P530, Instructional Psychology, 3 credits, or
Educ P540, Learning and Cognition, 3 credits
2. Educ E555, Human Diversity in Education, 3 credits (Spring)

Elementary Transition to Teaching With Master’s Degree 49 cr

◆ Field-Based Courses, 37cr

1st Semester (Fall)

Educ L549, Advanced Study in the Teaching of Language Arts, 3 credits
Educ E548, Advanced Study in the Teaching of Science, 3 credits
Educ E543, Advanced Study in the Teaching of Mathematics, 3 credits
Educ M501, Field Experience (all day) & Seminar, 2 credits
Seminar Focus: Legal/Ethical Rights & Responsibilities and Gender & Education

2nd Semester (Spring)

Educ L545, Advanced Study in the Teaching of Reading, 3 credits
Educ Z500, Advanced Art Education, 3 credits
Educ E547, Elementary Social Studies Curriculum, 3 credits
Educ M501, Field Experience (three half days) & Seminar, 2 credits
Seminar Focus: The Culture of the Classroom

3rd Semester (Fall)

Educ M550, Practicum (Student Teaching), 10 credits
Educ E594, Seminar in Elementary Education, 2 credits
Educ E579, Inquiry in Elementary Education, 3 credits

◆ Campus-Based Courses, 12 cr

1. Educational Psychology: Educ P510, P515, P530, or P540
 2. Educ E555, Human Diversity in Education, 3 credits (Spring)
 3. Educ H504, History of American Education, 3 credits, or
Educ H520, Education and Social Issues, 3 credits, or
Educ H525, Anthropology of Education, 3 credits, or
Educ H530, Philosophy of Education, 3 credits
 4. Educ L559, Trade books in the Elementary Classroom, 3 credits, or
SLIS L533, Library Materials for Children & Young Adults, 3 credits.
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