



INDIANA UNIVERSITY
SCHOOL OF EDUCATION
 BLOOMINGTON

Indiana University, Bloomington
GRADUATE LICENSE
IN SPECIAL EDUCATION

The graduate certification program in special education offers coursework leading to a license in Mild Intervention. The courses in the program address the wide variety of conditions and characteristics associated with learning and behavior problems, physical and sensory impairments, problems in communication, and others that may affect student performance in school, home and community settings. They focus on such topics as teaching methods and materials, management and intervention techniques, collaborative strategies, resource and service utilization, and other instructional approaches that can maximize student abilities, adjustment, and success in school and community life. The courses are designed to promote inquiry-focused, application-oriented and reflective practices in teaching and instructional program development and require field based projects and activities. The program's primary goal is to prepare teachers to work in inclusive school and community settings, but it also encompasses other types of special education arrangements as well, such as resource and self-contained situations.

Prospective students must apply in Education Student Services for the graduate teacher certification program in special education (contact Jeane Novotny at jnovotny@indiana.edu or in Education 4274). To be eligible for admission, you **must** have an elementary or secondary teaching license as the program does not grant an initial license in special education. Those interested in obtaining an *initial* teaching license at the *secondary level* can do so in the Community of Teachers program or through the Transition-to-Teach program.

SCOPE OF THE MILD INTERVENTION LICENSE

The license in Mild Intervention offered on the Bloomington campus is added on to a teacher's elementary or secondary license and is limited in coverage to that license. That is, if a teacher enters the program with certification in elementary education, the license the teacher receives in Mild Intervention is limited to teaching at the elementary level. If a teacher enters with a secondary license, the Mild Intervention is limited to those grades. For a teacher to extend the coverage of their special education license (i.e., beyond the elementary or secondary level), additional coursework and field experience in general education would be required.

COURSE REQUIREMENTS

Thirty-three credits are required to complete a license in the area of Mild Intervention, including:

- K505: Introduction to exceptional children or its equivalent (e.g., K205, K305)
- K510: Assistive technology in special education
- K520: Survey of behavior disorders
- K522: Teaching social skills.
- K525: Survey of mild disabilities
- K541: Transitions across the lifespan
- K545: Management of severe behavior disorders
- K548: Families, school and society
- K553: Classroom management
- K565: Collaboration
- K595: Practicum in special education

REGISTRATION

Registration periods for coursework vary from semester to semester. For continuing students, dates usually fall around the first week in April for the Fall semester, mid-October for the Spring semester, and mid-March for summer school. New student registration typically occurs a week before the session begins. Students can obtain specific information about course offerings, schedules and registration procedures from the IU web pages. A few of the graduate courses in special education at IU-Bloomington are available online.

Students may use the course schedule included in this guide for general program planning; however, please note that exact listings, times, and locations for courses may be obtained in the *Schedule of Classes* on IU Registrar's web page.

ENROLLMENT/EARNING CREDITS

Recommended course sequencing (these are general recommendations as schedules may not allow this order / many classes are offered only once a year).

K505 Introduction to Exceptional Children (if undergraduate introductory course was not taken) should be taken first as an overall view of the field of exceptionalities.

K510 Assistive technology would be a useful second course, but could be done later. Survey courses such as K525-survey of mild disabilities and K520-survey of behavior disorders should follow.

Methods courses such as K522 Teaching social skills, K541-Transitions across the lifespan, K553-classroom management, K565 Collaboration (K541 useful before this) may be considered next.

Finally, K548 Families, school and society, K545 Management of severe behavior disorders and the practicum K595 will complete the program.

Practicum (K595): Enrolling in K595 is by arrangement only; students must contact the instructor the semester before they plan on taking the course. *Often K595 is offered only 1 semester each year.* Practicum experiences are designed to enhance a teacher's experience, skill and effectiveness in specific school situations and are structured to meet an individual's needs. In order to meet the requirements for a teaching license, the practicum must be carried out in a public school special education setting (grades K-12). Students without previous experience in special education may be required to apprentice with a veteran special education teacher. A practica involves at least 90 contact hours.

Many teachers working towards certification already teach children with disabilities on an emergency license. In these cases practicum experiences are designed to enhance their skills and improve their effectiveness in the classroom. Practicum projects are assigned by the instructor and linked to specific content courses in the program, such as classroom management, teaching social skills, and management of severe behavior disorders. Students can schedule their practicum to focus on a topic that is particularly interesting or relevant to their teaching situation and do the work in conjunction with learning about that topic in an academic course.

For graduate certification general advising, contact:

Ms. Jeane Novotny
 School of Education, Room 4274
 Indiana University
 Bloomington, in 47405-1006
 812-856-8584
 jnovotny@indiana.edu

Note: Students should regularly check on the status of their personal records using OneStart

Special Education Graduate Certification Course Schedule

Special Education courses for teaching licenses and/or graduate credit are generally offered on the following schedule during an academic year: ¹

COURSE	FALL	SPRING	SUMMER
K205/K505 Intro. to Ex. Child	x (midday/night)	x (midday/night)	x
K500 Topical Workshops	x	x	x
K510 Assistive Technology in Special Education			x
K520 Survey of Behavior Disorders.			x (night and online)
K522 Teaching Social Skills		x (night)	x (online)
K525: Survey of Mild Disabilities	x (night)		Maybe offered in summer
K541 Transition Across the Life Span		x (night)	
K545 Management of Severe Behavior Disorders		x (night and online)	
K548: Families, School and Society	x (night)		
K553: Classroom Management	x (night and online)		x (as K500)
K565: Collaboration		x (night)	x (as K500)
K595 Practicum	x (arr)	x (arr)	

¹ As this schedule is subject to change from semester to semester, please review the IU *Schedule of Classes* <http://www.indiana.edu/~registra/scheofclass.shtml>.

SPECIAL EDUCATION: ADVISING FORM FOR LICENSE IN MILD INTERVENTIONS							
Department of Curriculum and Instruction							
Indiana University							
Name							
Student ID Number				Email			
Local Address				Phone			
Permanent Address				Phone			
<i>For each class, list the course title AND the university or campus where taken</i>				Credits	Year	Sem	Grade
Prerequisite K205/K305/K306/K505		Introductory course		3			
Mild Intervention Requirements				30			
K510	Assistive Technology in Special Education						
K520	Survey of Behavior Disorders						
K522	Teaching Social Skills						
K525	Assessment and Instruction						
K541	Transitions across the Lifespan						
K545	Management of Severe Behavior Challenges						
K548	Families, School, and Society						
K553	Classroom Management						
K565	Collaboration						
K595	Practicum in Mild Interventions						
Date of admission to certification program				Date of licensure check			
SPECIAL NOTES:							
<p>Meeting deadlines and adherence to the policies of the School of Education (SOE) and the Graduate School are the responsibility of the student. <i>You are directed to the current Bulletin of the SOE, Graduate Programs.</i> In accordance with SOE and University policies, the following apply: (a) at the time of completion, classes listed on this program that are more than 7 years old need to be retaken; (b) only 9 credits can be transferred from another accredited institution (transfer classes of a B or higher must be approved and the course syllabus must be on file) (c) pass-fail workshops and independent study courses may not be used in place of required courses; and (d) students must be in good standing and no grades lower than a C can be included. An up-to-date copy of this form is maintained by the student and will need to be turned for licensure.</p> <p><i>Note: the Master's Degree in Special Education requires a separate admission and program of study (see website for more information).</i></p>							