

Alumni Recognition Dinner Honors Achievement, Welcomes Scholar

The IU School of Education honored some of its most noted alumni and a world-renowned addition to the faculty during the 2009 Alumni Recognition Dinner on September 11.

The 2009 Distinguished Alumni honorees are **Young Hwan Kim**, PhD '94, a professor in the Department of Education and chair of the Educational Technology Division at Pusan



Dean Gonzalez and School of Education Alumni Board President Jack Humphrey with distinguished alumni winner H.A.R. Tilar.

National University in Korea whose work has contributed to international e-learning efforts, **Joseph J. Russell**, MS'68, EdD '70, executive vice president and consultant at DLM Virginia Corporation Adult Residential Care Communities, who brought the IU Department of Afro-American Affairs to national prominence as its chair and dean, and **H.A.R. Tilar**,

EdD '67, professor emeritus at the State University of Jakarta and a highly-influential voice for education in Indonesia.

Higher Education and Student Affairs presented the Robert H. Shaffer Distinguished Alumnus award to **Gene Tempel**, MA'73, EdD '85, president of the IU Foundation. The award is presented to honor an alumnus, "who demonstrates the commitment to excellence in administrative leadership, scholarship, service to the profession and compassion and concern for students and colleagues exemplified by the man for whom the award is named," according to award criteria

Dean Gerardo Gonzalez also introduced **Erna Alant**, the new Otting Chair in Special Education, an internationally known scholar from South Africa. She has joined the faculty to continue work focusing on helping develop relevant communication systems for people who have no or little speech and live in high poverty.

Alumni Panel Packs Hall at IUPUI

Around 200 filled a ballroom at the IUPUI Campus Center in Indianapolis on September 22 to hear a panel discuss the topic "Teacher Preparation: Who is Qualified to Teach Our Children?" Most of the questions went to Indiana's

Superintendent of Public Instruction, **Dr. Tony Bennett**. The topic of the panel discussion, chosen months ago, became particularly pertinent when Bennett proposed overhauling teacher and administrator licensure regulations during the summer.

Dean Gerardo Gonzalez moderated the panel that included Bennett, **Jonathan Plucker** (Director, Center for Evaluation and Education Policy), **Diana Lambdin** (Martha Lea and Bill Armstrong Professor of Teacher Education and Professor of Mathematics Education), and **Nicole Law** (Curriculum Coordinator of ENL and Science, M.S.D. of Wayne Township).

Video highlights and a complete video of the panel discussion are available at the "Feature Topic" link on the School of Education homepage (www.education.indiana.edu). The article includes links to comment forms for the Indiana Department of Education. Public hearings on the changes begin October 27.

Former Congressman Hamilton Holds Discussion at SOE

The Center on Congress at Indiana University celebrated its 10th anniversary in a series of events at IU Bloomington Oct. 8-9, including one that brought director Lee Hamilton to the IU School of Education.

On October 9, Hamilton facilitated a roundtable discussion at the Wright Education Building, inviting faculty, graduate students and Indiana high school social studies teachers to discuss ways the Center on Congress can stay at the cutting edge of developing educational resources that will interest



Congressman Hamilton listens to the discussion

today's students. Members of Hamilton's staff demonstrated the latest tools available on the Center on Congress website (www.centeroncongress.org), many designed for use in social studies classes. The tools include interactive demonstrations on how a member of Congress decides on a vote and a module that shows how government regulations impact daily lives. Hamilton discussed with participants ways to better make the tools available for teachers as well as what content could be improved.

Higher Ed PhD Wins National Dissertation Award

A PhD recipient from the Higher Education and Student Affairs program has won a prestigious national dissertation award from the Association for the Student of Higher Education. **Gen Shaker**'s dissertation, *Off the Track: The Full-time Nontenure-track Faculty Experience in English*, is the winner of the national Bobby Wright Dissertation of the Year Award.

"I was interested in faculty and also in 'hot topics' in higher ed—that is those things that are on people's minds now and also are relevant to the future of institutions," Shaker said of her dissertation topic. "To narrow this broad interest, I decided to focus on full-time nontenure-track faculty, a growing population in colleges and universities."

She will receive the award in November at the 2009 ASHE conference in Vancouver. Shaker works in the development office in the School of Liberal Arts at IUPUI.

Gray a 2009 Project Engage Fellow

The Indiana University Office of Service-Learning invited **Catherine Gray**, associate clinical faculty in the Department of Counseling and Educational Psychology to participate as one of its first "Project Engage" Fellows during the summer. The course development program is designed to allow faculty to create new high quality undergraduate service-learning courses to meet the new IU-Bloomington general education requirements. Those requirements include "Enriching Educational Experiences."

Gray, assisted by graduate student and instructor **Kylea Asher**, revised the 200-level course "Examining the Self as Teacher" to include a service-learning component. The new element is intended to provide students with more information and self-understanding to better determine if teaching is a good individual career choice. Students work in classroom settings to provide service to the classroom but also allow for critical reflection on the service experience.

SOE at IUPUI wins \$2.7 million grant

The U.S. Department of Education has awarded a grant to the Indiana University School of Education at IUPUI to fund a new teacher residency program building on the Woodrow Wilson Teaching Fellowship program that will lead to a master's degree in education with graduates licensed to teach both general and special education. The 5-year, \$2.7 million grant is one of just 28 the federal government is awarding as part of the "Teacher Quality Partnership" program aimed at improving instruction in struggling schools.

The grant will fund the "Urban Education Excellence" project,

a partnership between the Indianapolis Public Schools, the IU School of Education, and the Purdue School of Science.

"I think one of the most unique features is that it will provide both the general education and the special education teacher certification," said **Pat Rogan**, Executive Associate Dean of the IU School of Education and the project's director. "In addition, to ensure success, the program has a two year follow-up induction program and professional development program."



New Faculty Members

Stacy L. Weiss joined the Special Education faculty in the Department of Curriculum and Instruction Fall 2009. She previously taught special education in the North Carolina public school system and at N.C. State. Her work focuses on literacy in special education using curriculum-based assessment measures to identify effective methods and instructional strategies for teaching students with intellectual disabilities.

Raymond Smith joined the faculty of Literacy, Culture and Language Education in Fall 2009 as an assistant professor. He has served in various positions of senior leadership at Indiana University since 1990. Most recently, he served as the Associate Vice Provost for Indiana University and Executive Director of Instructional Support Services. His work combines his expertise in writing and composition with the utilization of instructional media. He continues to research institutional culture.

Ben Edmonds joined the Bloomington faculty in Fall of 2009 as a clinical lecturer in the Special Education Department and Director of the Secondary Transition to Teaching Program. Ben has served as an Associate Instructor at Indiana University and an Adjunct Professor at the University of Dayton. He has had several administrative experiences, in Kentucky and Ohio Schools.

Leslie A. Rutkowski, will join the Inquiry Methods faculty in the Department of Counseling and Educational Psychology in the spring. Dr. Rutkowski has served as a research assistant, analyst or consultant at the University of Illinois, Urbana-Champaign, the Boston Veterans Affairs Research Service and the Women's Health Sciences Division of the National Center for Post-Traumatic Stress Disorder. Most recently, she served as a research associate at the International Association for the Evaluation of Educational Achievement Data Processing and Research Center in Hamburg, Germany.

