

New Leadership Appointments in the School of Education

Several faculty members are taking over new administrative roles in the IU School of Education starting July 1. Professor of Higher Education and Student Affairs, **Don Hossler** returns for a second term as Executive Associate Dean on the Bloomington campus. Hossler served as Executive Associate Dean for a year until IU appointed him as Vice Chancellor for Enrollment Services from 1997 to 2006. Hossler takes over for Pete Kloosterman, who is stepping down after serving since 2003.

At IUPUI, **Pat Rogan**, professor of Secondary Special Education, will take over the position of Executive Associate Dean. She is currently chair of Secondary Education, and served as Chair of Graduate Studies and Continuing Professional Development from 2002-2005. She replaces interim Executive Associate Dean **Chris Leland**. Leland has filled the position since **Khaula Murtadha**, who served from 2001 through 2007, stepped down late last year.

Also on the Bloomington campus, **Bob Sherwood**, professor of Science Education, will be the Associate Dean for Research. Sherwood, who came to the school in 2006, was Program Director at the National Science Foundation for two years while on leave from a faculty position at Vanderbilt University. He is filling the chair vacated by **Cathy Brown**, who leaves after ten years as Associate Dean for Research. **Tom Brush**, associate professor of instructional systems technology, is the new Associate Dean for Teacher Education. Brush chaired the Bloomington Committee on Teacher Education from 2006 to this year. He's worked to help pre-service teachers acquire skills and experience to effectively use technology. Brush comes in after **David Estell's** service as interim Associate Dean for Teacher Education.

School of Education Celebrates Partnership in South Bend

University Dean of the IU School of Education Gerardo Gonzalez joined state and local South Bend leaders on Friday, May 30, to announce a start-up grant for James Whitcomb Riley Early College High School. The National Governors Association is providing a planning grant to

begin the project in fall 2009. The Center for Research and P-16 Collaboration at the IU School of Education is a partner in the project.



Gonzalez makes announcement

"The Riley Early College High School will offer a chance for students to gain knowledge, earn skills, and build confidence," Gonzalez told the gathering at Riley, citing national statistics of early college student success.

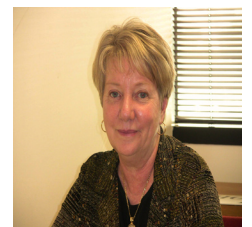
The P-16 Center joins the Center of Excellence in Leadership of Learning (CELL), IU South Bend, Ivy Tech South Bend, the South Bend Community School Corporation, and the City of South Bend as project collaborators.

Chism Returns From Fulbright in Thailand

A School of Education professor is back after spending nearly five months on university teacher professional development in Southeast Asia. **Nancy Chism**, Professor of Higher Education and Student Affairs at IUPUI, was in Thailand January through early May as a Fulbright Scholar. Her appointment was with the Thai Commission on Higher Education.

"My job was to work with all of the universities, theoretically, in Thailand on professional and organizational development," Chism said. Based at Bangkok's Chulalongkorn University, Chism traveled to seventeen other campuses, including one in Vietnam and another in Singapore.

"I worked with them on teaching and learning issues, issues of faculty promotion and tenure, peer review of teaching and things like that," Chism said. "So it was part educational administration and part college teaching and learning." Chism first traveled to Thailand two years ago to work with educators on professional development issues.



Nancy Chism

The Thai culture presented challenges for her work, particularly in dealing with issues of faculty tenure. "The

norms in Thailand are never to criticize someone you work with, or to even offer comments on the performance of an elder,” she said. “So when you’re talking about peer review, where you are supposed to freely give each other feedback, those problems arise.”

Otherwise, Chism said the Thai classroom challenges are similar to those in the U.S. Teachers are struggling with changing from the traditional lecture method to a learning-centered classroom. In Thailand, though, she said teachers are traditionally afforded great respect by their students. “The fact that students are taught to be somewhat silent and passive in the classroom makes this a really hard transition,” Chism said.

Former Executive Associate Dean Stepping into New Role

IUPUI Chancellor **Charles R. Bantz** has announced the selection of **Khaula Murtafha** as the Associate Vice Chancellor for Lifelong Learning and Executive Director of the Community Learning Network at IUPUI.

Murtafha served as Executive Associate Dean for the IU School of Education at IUPUI from 2001 to 2007 and is an associate professor in the department of Educational Leadership and Policy Studies. In her new role, she will focus on ideas for improving IUPUI’s contributions to distance-learning programs, economic development, corporate workforce education, non-credit courses, the General Studies program, degree completion opportunities, and collaboration with Ivy Tech. According to a news release from IUPUI, she will also help the campus develop “healthy academic presence” at IUPUI’s off-site campuses.

ELL Project Begins Work at IUPUI

The first sessions under a five-year, \$1.5 million federal grant to modify teaching of English Language Learners (ELLs) have begun on the campus of the IU School of Education at IUPUI as well as in the Indianapolis Public Schools. Project director **Annela Teemant**, associate professor of language education at IUPUI, led a group of 45 IPS teachers in five days of professional development earlier this month at Meredith Nicholson Elementary. Last month, Teemant and



Teemant with IPS Teachers

co-director **Beth Berghoff** convened the first meetings of School of Education faculty to begin evaluating current preparation for teachers of ELL students. The grant from the U.S. Department of Education calls for revamping teacher preparation curriculum as well as preparing 75 “master teachers” in three IPS schools. Those teachers will then be able to better prepare future teachers within their schools.

Language Education Professor Earns Award

The International Reading Association has honored a School of Education professor. Karen Wohlwend, assistant professor in Language Education at IU Bloomington, has won the association’s Outstanding Dissertation of the Year Award. Wohlwend’s dissertation for her Ph.D. in Language, Literacy, and Culture from the University of Iowa is titled “Kindergarten as Nexus of Practice: A Mediated Discourse Analysis of Reading, Writing, Play and Design in an Early Literacy Apprenticeship.” It presents findings from a three-year ethnographic study of literacy play in early childhood classrooms, featuring mediated discourse analysis of children’s interactions with literacy tools, toys, and texts in one kindergarten.

Professor Part of Grant to Study Graduate Student instruction

Learning Sciences and Cognitive Science assistant professor **Melissa Gresalfi** is part of a collaborative effort that has earned a grant to form the “Indiana University Collegium on Inquiry in Action.” The Teagle Foundation has granted Gresalfi and her partners from across the university \$150,000 for a program which will consider how to best support graduate student instructors so that their teaching is based on best-practice theory and on evidence of how their students are learning across disciplinary contexts to best equip graduate instructors for future faculty positions..

Gresalfi is working with **Mimi Zolan**, professor in the IU Department of Biology, **April Sievert**, lecturer in the Department of Anthropology, and **Jennifer Robinson**, senior lecturer in the Department of Communication and Culture. Gresalfi said she’ll be particularly focusing on considering how people learn as a basis for best instruction. “This grant gives us the opportunity to share some of those findings with professors and graduate students in other departments,” she said. “In addition, we’ll learn more about the elements of a graduate training program that impacts quality instruction and learning.”

The mission of the Indiana University School of Education is to improve teaching, learning, and human development in a diverse, rapidly changing, and increasingly technological society.

